



Jolly Phonics Extra



Getting Started

Welcome to *Jolly Phonics Extra*.

This booklet describes the contents of the *Jolly Phonics Extra Kit*, and explains how each item can best be used.

Kit Contents

TalkingPEN *

Letter Sounds Book *

Jolly Phonics Extra Flash Cards *

Jolly Phonics Extra Pupil Books 1, 2 and 3

Jolly Phonics Extra Teacher's Book

Jolly Phonics Extra Readers, Red Level (18 books) *

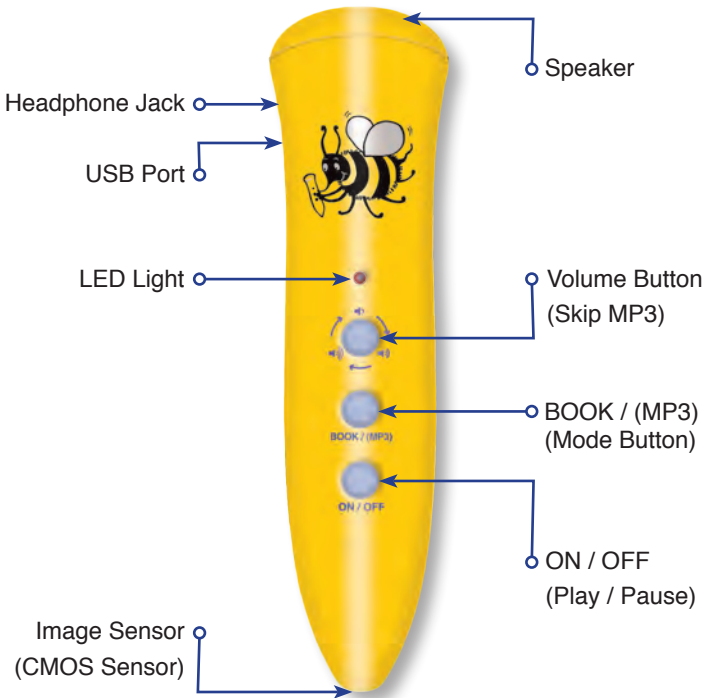
Jolly Phonics Extra Readers, Yellow Level (18 books) *

Jolly Phonics Extra Readers, Green Level (18 books) *



* The majority of the *Jolly Phonics Extra* products are compatible with the TalkingPEN. Only the *Jolly Phonics Extra Pupil and Teacher's Books* do not respond to it.

TalkingPEN



Volume Button

Tap this button quickly (rather than holding it down) until the desired volume is reached.

(When in MP3 mode, this button can be 'long pressed', held down for three seconds, to skip to the next MP3 file.)

BOOK / (MP3)

Press this button to switch between the default *Jolly Phonics Extra* book-reading mode and the additional MP3 mode.

ON / OFF

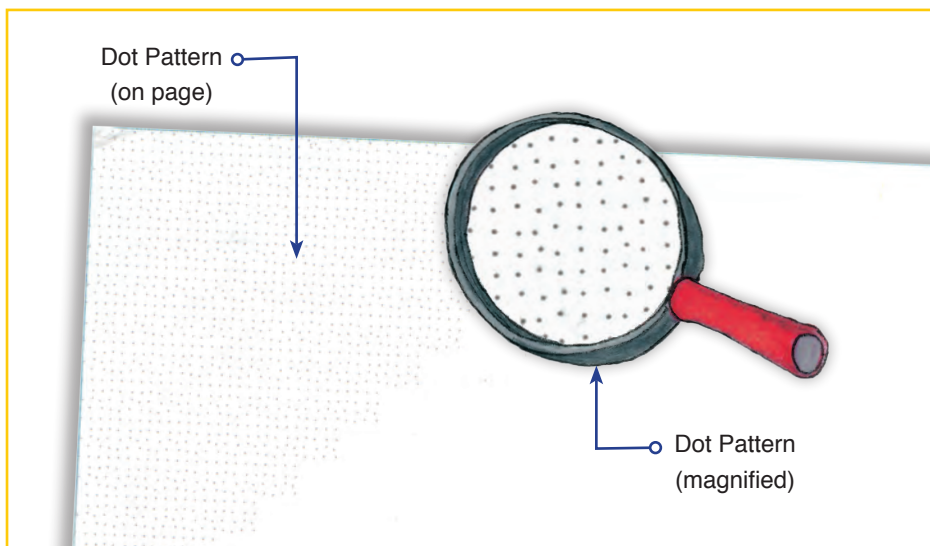
To switch on the TalkingPEN, hold down the ON/OFF button for three seconds, or until the light turns on. To switch off the TalkingPEN, hold down the same button until the light goes out.

(When in MP3 mode, this button can be 'short pressed', tapped quickly, to play or pause the current MP3 file.)

How the TalkingPEN Works

The TalkingPEN has an image sensor, called a CMOS sensor, at its 'writing' end. CMOS (or 'Complementary Metal-Oxide-Semiconductor') sensors convert optical images into electronic signals. The sensor in the TalkingPEN is similar to that found in most digital cameras, except that it uses infrared and not visible light.

The pages of the *Jolly Phonics Extra* books (all books except the *Pupil and Teacher's Books*) are overlaid with a pattern of small black dots, which the TalkingPEN has been programmed to read.



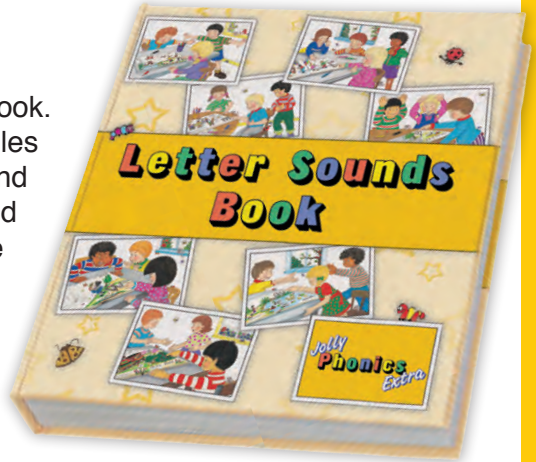
The dot pattern differs at each particular location. When the TalkingPEN is held over a page, it recognises the unique dot pattern and plays the relevant sound file through the speaker. When it is held over text, the TalkingPEN will play an audio recording of that text passage. However, it is not only text that the TalkingPEN can read; many of the images make sounds too. Encourage the children to explore the pictures with the TalkingPEN as much as possible.

(Please note that the TalkingPEN is only able to read the dot patterns when it is held still over the page. It cannot read the patterns when it is dragged quickly across the page.)

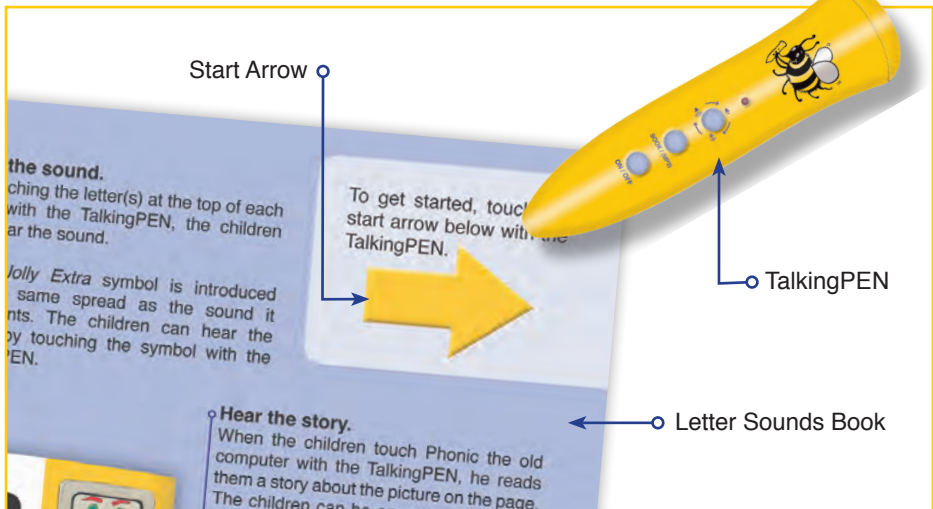
Letter Sounds Book

You should start with this book. The *Letter Sounds Book* enables you to teach each letter sound thoroughly and effectively, and to introduce the children to the new phonically regular extra symbols.

(For more information about the new extra symbols, see the *Jolly Phonics Extra Guide*.)



To begin, switch on the TalkingPEN and turn to the first spread in the *Letter Sounds Book*. Touch the yellow start arrow in the top right-hand corner with the TalkingPEN. This synchronises the TalkingPEN with the *Letter Sounds Book*.



Then turn to the first teaching spread, /s/, and touch the letters to hear the sound. At this stage, it is important to teach the sound of the letter, and not the letter name, so <s> should be pronounced /ssss/, not /ess/. Encourage the children to repeat the sound after you (or after the TalkingPEN).

Invite the child (or one of the children if you have a group) to hold the TalkingPEN over different areas on the page. The computer icon in the top right-hand corner of each spread is a good place to start. This icon appears in the same location on every spread. It tells a story based on the illustration and the letter sound on that page. Encourage the children to listen out for the letter sound in the words of the story.



The story leads on to the letter sound action, also shown on the page. Touch the action picture to hear the action described. Then perform the action with the children, saying the sound again. At this point, it is a good idea to show the children how to form the letter. Encourage them to trace over the arrow letter with the TalkingPEN, starting at the starting dot. As the TalkingPEN touches the arrow letter, it plays a recording describing how the letter is formed.

Hear the sound. ○

Form the letter. ○

Listen to the story. ○

Explore the picture. ○

Answer the question. ○

Do the action. ○

Sing along to the Jolly Song. ○

S s

S

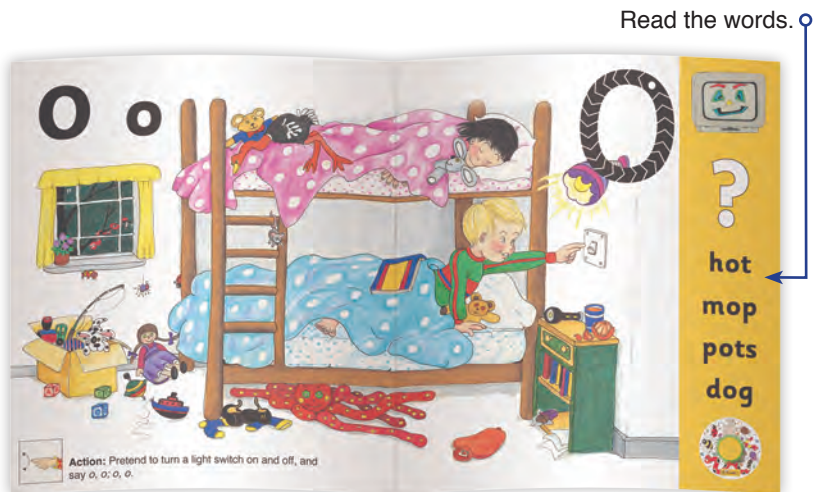
S

Action: Weave your hand in a z shape, like a snake, and say sssss.

Once the children have been introduced to the new sound, they can touch the question mark icon with the TalkingPEN to test their letter-sound knowledge. The questions played differ from page to page. The children might be asked to find an object in the picture, to find a particular word in the interactive panel, or to find something on the page



that has a given sound in it. For example, the children might be asked to 'find the /n/ /e/ /s/ /t/'. The sounds are said separately so that the children have to blend the sounds together in their heads, /n-e-s-t/ *nest*, before they can find the object. Each time, the children should answer by touching the correct word, object, letter or picture with the TalkingPEN. When they find the correct answer, the TalkingPEN plays a special reward recording. (Once the question mark icon is touched, the TalkingPEN is in 'question mode'. It remains in this mode until the correct answer is found, or until ten wrong answers have been given.)



Apart from the first two spreads, /s/ and /a/, every letter sound spread has a number of words in its interactive yellow panel. These words are made up exclusively from the letter sounds introduced on the preceding pages. For this reason, it is recommended that the letter sounds be taught in order. In this way, the children are only ever expected to blend (read) words using the letter sounds they have learnt.

Once the children have been through the *Letter Sounds Book* once and have learnt all the letter sounds, they may like to go through the book again in a random order, exploring the pages with the TalkingPEN. This will provide the children with valuable revision and should be encouraged. The final spread in the *Letter Sounds Book*

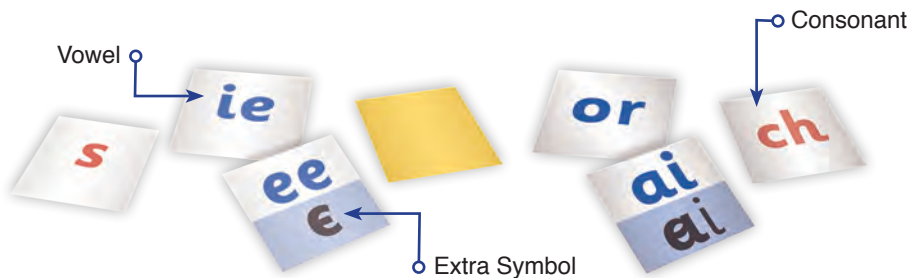
shows all of the letters and digraphs alongside the new extra symbols. These pages provide another good revision opportunity. Ask the children to look at the letter and tell you the sound, before checking their answers with the TalkingPEN.

Jolly Phonics Extra Flash Cards

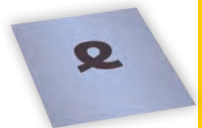
These *Flash Cards* are designed primarily for letter-sound revision activities. Once the children have been taught a letter sound (or a new extra symbol), the relevant card can be added to the 'revision pile'. Hold up the cards, one by one, at the beginning of a lesson and ask the children to say the sound(s). The cards are also compatible with the TalkingPEN, so the children can revise the letter sounds by themselves, checking their answers by listening to the recording.

There are 69 cards, of three kinds:

- 1 The first group of cards show the 42 main letter sounds, taught throughout *Jolly Phonics*. The consonants are in written red, and the vowels in blue. (The 42 letter sounds are shown on 40 cards because the voiced and unvoiced /th/ are both written <th>, and the little and long /oo/ are both written <oo>. Both sounds are played on these cards.) The reverse face of each card shows the letter, or digraph, above the *Jolly Phonics Extra* symbol where applicable. (Where there is no relevant extra symbol, the back of the card is yellow.)



- 2 The cards showing the new *Jolly Phonics Extra* symbols have a lilac background. This background is used behind the extra symbols throughout the *Jolly Phonics Extra* books as a way of differentiating the symbols from the 'ordinary' letters.



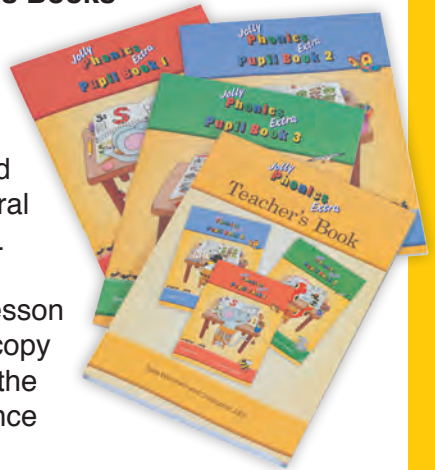
Only eleven of the twelve new symbols are shown on these cards. This is because the new rounded <y> (<y> as a vowel) is introduced as an alternative spelling.

- 3 A further 17 cards (including <y>) show the alternative letter sound spellings taught in *Jolly Phonics Extra*. Again, the reverse face of each card shows the *Jolly Phonics Extra* symbol, where applicable.



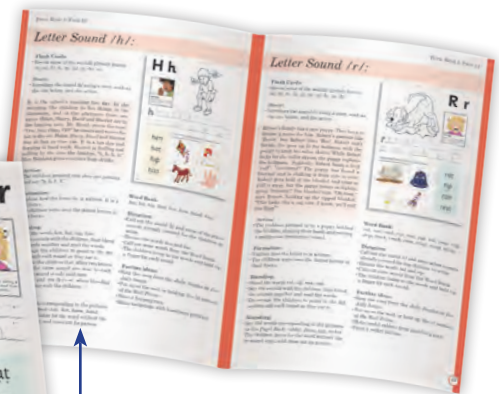
Jolly Phonics Extra Pupil and Teacher's Books

The *Jolly Phonics Extra Pupil Books 1, 2 and 3* are intended for a child to write in. Each child will need to work through all three books, so you may need further copies if you are working with several children (or starting afresh in a new year).



The *Teacher's Book* covers the lesson content of all three *Pupil Books*; so one copy would normally be sufficient. Part 1 of the *Teacher's Book* provides detailed guidance for teaching with *Jolly Phonics Extra*.

Jolly Phonics Extra Pupil Book 1
Activity Pages for /h/ and /r/



Jolly Phonics Extra Teacher's Book
Lesson Plans for /h/ and /r/

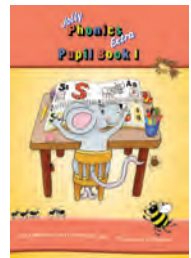
Each activity page in the *Pupil Books* has a corresponding lesson plan page in the *Teacher's Book*, which provides all the information necessary for teaching that lesson. The books are designed so that one activity page in the *Pupil Books* is one whole lesson. So, if a new lesson is given on each day of the school year, the three *Pupil Books* should last for one year.

The children should work through the *Pupil Books* in order, as each book reinforces and builds upon the teaching in previous books.

Broadly speaking, the content of the three books is as follows:

Jolly Phonics Extra Pupil Book 1

- Introduces the 42 letter sounds and the new *Jolly Phonics Extra* symbols
- Initiates blending (for reading), and segmenting (for writing and spelling)
- Illustrates correct letter formation for all letters
- Teaches a small number of tricky words



Jolly Phonics Extra Pupil Book 2

- Introduces alternative spellings for some of the sounds
- Builds upon reading and writing skills taught in *Jolly Phonics Extra Pupil Book 1* by introducing guided writing, word dictation and reading activities
- Illustrates the formation of capital letters
- Teaches more tricky words



Jolly Phonics Extra Pupil Book 3

- Introduces less common letter sounds, such as /air/ (in *fair*), and /ear/ (in *fear*)
- Teaches more alternative letter-sound spellings
- Introduces reading comprehension activities
- Teaches alphabet work
- Teaches more tricky words



Jolly Phonics Extra Readers

It is best to delay using these readers until the child has learnt the letter sounds, and knows how to blend the sounds together for reading. In practice, this means that the readers should only be used once the *Letter Sounds Book* has been read, and *Pupil Book 1* has been completed.

Learning the letter sounds can take a while, especially if the child is finding it difficult, but it is imperative that children know the sounds before they are expected to read a book. Extra letter sound practice with the *Jolly Phonics Extra Flash Cards* is recommended for children with particular difficulties. Once the children have learnt the sounds and can blend, they will be able to put all their skills into practice with these readers.

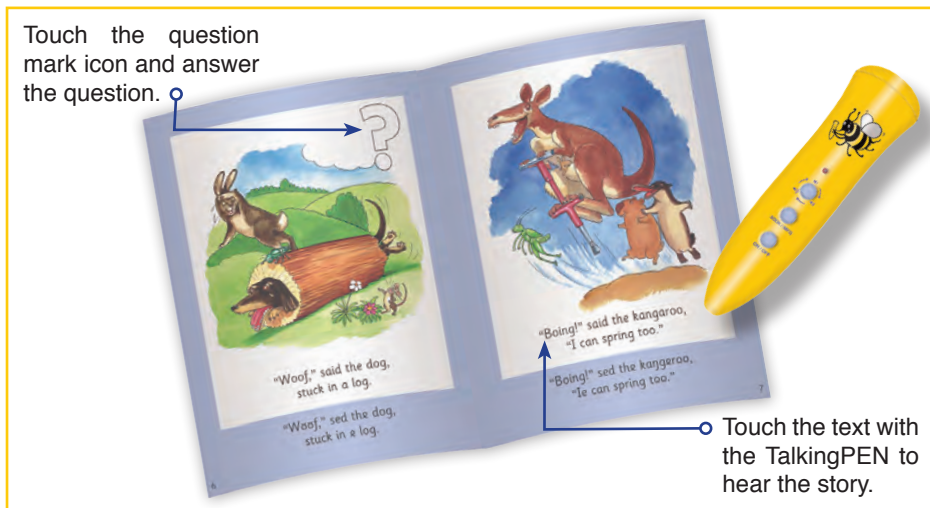
On each page in the *Jolly Phonics Extra Readers*, the text is written twice. It is presented first in the 'traditional orthography' (or ordinary letters), and then in the *Jolly Phonics Extra* symbols. The children should be encouraged to attempt to read the ordinary text first, and use the extra symbols as a guide when they are stuck.



Text ○
(traditional orthography)

○ Extra Symbols

Interactive comprehension activities have been included to further encourage the children's reading. Use the TalkingPEN to touch the question mark icons and invite the children to find the answers.



The TalkingPEN can also be used to play a recording of the text. Simply touch the words on the page (the 'traditional orthography', not the extra symbols) to hear the passage read out. Children should always be encouraged to read the text first, using the extra symbols if necessary, before they play the TalkingPEN recordings. However, it can be useful for children to hear the passage they have just read. This is especially the case when a child lacks reading speed and fluency to such extent that his or her reading comprehension suffers.

There are three levels of *Jolly Phonics Extra Readers*: the Red Level (level 1), the Yellow Level (level 2) and the Green Level (level 3). The amount of text on each page, the number of total pages, and the number of alternative letter sound spellings included increases from level to level, so that each level is more challenging than the last.

In each level of the readers, the books can be categorised into three genres: *General Fiction*, *Nonfiction* and *Inky Mouse and Friends*, a series based on the *Jolly Phonics* characters. If a child is making good progress, it is not necessary for him or her to read all the books in a particular level before moving on to the next.

The readers have been carefully written so that the children are constantly challenged, but are never faced with a word they cannot work out using their blending skills and letter-sound knowledge. For instance:

At the Red Level, the words used include only the first 42 letter sounds and eleven tricky words taught in *Jolly Phonics Extra Pupil Book 1*.

At the Yellow Level, the text includes more tricky words, and the alternative letter-sound spelling <y> as /ee/, which comes at the end of words like *happy*. This letter-sound knowledge is all taught at the beginning of *Pupil Book 2*, so the children will be ready to start reading the Yellow Level books once they are midway through this *Pupil Book*.

At the Green Level, the words include more of the alternative letter sound spellings, such as the 'hop-over <e>' digraphs found in words like *make, like, bone* and *tune*.

After the Green Level readers, children may like to move on to the *Jolly Phonics Readers Blue Level*. These books are not part of the *Jolly Phonics Extra* programme, but they would make a very suitable reading material for any child who has completed *Jolly Phonics Extra Pupil Book 3*.

Jolly Phonics Extra gives children a secure understanding of the letter sounds of English, and provides them with all the skill necessary for reading and writing.



Jolly Learning



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