

Perfect for practicing phonics skills!

The *Jolly Phonics Workbooks* are perfect for practicing phonics skills.

Covering the 42 letter sounds of English, these books provide a wealth of material for children to practice their reading and writing skills. Each sound is presented with a simple story and an action, a letter formation guide, and a section for writing practice.

Engaging exercises and fun activities allow children to apply their phonic knowledge in reading and spelling regular words, as well as some tricky words with irregular spellings.

```
Group 1:
Group 2:
                        m
Group 3:
Group 4:
                oa
                    ie
                        ee
                            or
Group 5:
Group 6:
                ch
                    sh th
                            th
Group 7:
              ou
                  oi ue
```

Each of the seven books helps children develop their phonics skills further, moving from simple letter sound recognition and letter formation early on to reading sentences and writing short phrases in the later books. A handy checklist is also included in each book which details the skills and knowledge requirements for each book, along with extra activities and guidance.

Jolly Phonics Workbooks		
Book 1:	JL6512	978 1 844146 51 2
Book 2:	JL6529	978 1 844146 52 9
Book 3:	JL6536	978 1 844146 53 6
Book 4:	JL6543	978 1 844146 54 3
Book 5:	JL6550	978 1 844146 55 0
Book 6:	JL6567	978 1 844146 56 7
Book 7:	JL6574	978 1 844146 57 4
Books 1-7:	JL6581	978 1 844146 58 1



These refreshed editions are the same as previous editions in terms of number of pages, pagination and core content, but have been enhanced with:

- Alignment of the core teaching materials (specifically Pupil Book 1 and Step 1 of Jolly Phonics for the Whiteboard) so that they cover the same ground in the first term
- 15% new material, alongside fresh new cover artwork, action icons and some new and updated images
- New dotted font for writing practice, alongside improved letter formation guides and sequencing of activities









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