

Phonics | Grammar | Spelling | Punctuation | Support | Training

Jolly Phonics and Letters and Sounds



The wonderful way to teach reading and writing

Jolly Phonics & Letters and Sounds

Many schools continue to follow the structure of Letters and Sounds. Luckily, the Jolly Phonics programme shares many of the principles of Letters and Sounds, allowing schools the flexibility to be able to easily integrate the programme into their curriculum.

Do both programmes cover the same material?

Both programmes feature direct, daily, systematic teaching of phonics for reading and writing. They are both active and multi-sensory and cover the core features of all good synthetic phonics programmes: letter-sound correspondences, blending for reading, segmenting for writing, letter formation and tricky words. Jolly Phonics, however, extends that teaching with further spelling, grammar and punctuation lessons.



Are both programmes for the same age groups?

Letters and Sounds and Jolly Phonics both cover Reception to Year 2, but Jolly Phonics extends this through the school with comprehensive lesson plans for years 3, 4, 5 and 6 as well.

What are the key differences between the programmes?

JOLLY PHONICS	LETTERS AND SOUNDS
Divided into daily lesson plans for Reception year, and weekly lesson plans for Years 1-6.	Divided into phases. No lesson plans included.
Pace for Jolly Phonics is much faster, and covers 42 letter sounds, 72 tricky words, blending, segmenting and main alternatives in Reception. Revision, extension and consolidation provided throughout Years 1-6.	Slower pace, teaching main 40+ letter sounds, common exception words, simple blending and segmenting in first year. Main alternatives, suffixes and practice taught through Years 1 and 2.
Jolly Phonics extends into systematic spelling, punctuation and grammar lessons for Years 1-6.	Basic spelling patterns are taught during Years 1 and 2. No systematic grammar or punctuation lessons.
Some variation on graphemes: e.g. <ie> for /ie/, <er> and <ur> taught as same sound, long /ue/ taught in week 8.	Some variation on graphemes: e.g. <igh> for /ie/, <ur> and <er> taught as two separate sounds, long /ue/ not taught.
Graphemes taught in different order or at different stage within the programme.	Graphemes taught in different order or at different stage within the programme.

Can I use Jolly Phonics materials to teach Letters and Sounds?

Jolly Phonics has been designed to be a flexible programme, so you can use the materials to deliver Letters and Sounds. This means that you will have to adapt certain aspects of it as they are not perfectly matched.

Why Choose Jolly Phonics?

- ✓ A comprehensive 7-year literacy scheme embedding systematic and progressive teaching of phonics, grammar, spelling and punctuation
- ✓ Teaching is multi-sensory and active, with fun actions, stories and songs
- ✓ Synthetic phonics programme for the first year of teaching literacy to children aged 3-5
- ✓ Fun and structured grammar, spelling and punctuation lessons to children aged 5-11
- ✓ Independent research supports the outstanding results
- ✓ Continues to revise and extend children's phonic knowledge
- ✓ Flexible and easy to implement in your school
- ✓ Developed by teachers for teachers



Find out more at www.jollylearning.co.uk/resource-bank/why-choose-jolly-phonics



An integrated programme that grows with your children in school



Daily Phonics Lessons

Children continue to refine and extend their earlier phonics knowledge with each year providing:
- 36 spelling lessons (1 per week) - 36 grammar or punctuation lessons (1 per week)

1st year of school
ages 4-5

2nd year of school
ages 5-6

3rd year of school
ages 6-7

4th year of school
ages 7-8

5th year of school
ages 8-9

6th year of school
ages 9-10

7th year of school
ages 10-11



Choose from photocopiable handbooks or pupil and teacher books to deliver the programme.

Use decodable readers to match the skills that children are taught.

Comparing Jolly Phonics & Letters and Sounds



As already mentioned, the Jolly Phonics programme closely aligns with Letters and Sounds, though there are several differences. To make things easier for you, this table below provides a breakdown of the Letters and Sounds phases, and how Jolly Phonics links with these.

CONTINUOUS TEACHING COMMON TO L&S AND JP	LETTERS AND SOUNDS	JOLLY PHONICS
	Phase 1 This is concerned with environmental and musical sounds, body percussion and songs, stories and rhymes.	There is no direct correlation with this phase in JP.
Practice previously learnt letters and sounds. Practice oral blending and segmentation. Practice blending letters learnt so far to read words. Practice segmenting to spell words, using words with letters and sounds learnt so far. Practice tricky words learnt so far. Practice reading captions and sentences using letters and sounds learnt so far.	Phase 2 Teaches 19 letters - s a t p i n m d g o c k c k e u r h b f ff l ll ss Tricky Words – <i>to, the, no, go</i>	These letter sounds are all taught in the first 3 sets of JP. Double letters (ck, ll, ff, ss) are taught by saying 'if two letters that make the same sound are next to each other then the sound is said only once'. This can then be applied to any double letter combination the child comes across. The double letters (ck, ll, ff, ss) are also revised in Grammar 1 term 1. JP recommends starting to teach the Tricky Words when set 7 sounds are taught. As 'th' is taught then this means that the 'th' in 'the' is no longer tricky. The word 'to' is in Tricky Word Set 1, and 'no' and 'go' are in Tricky Word set 2.
Alphabet song – letter names	Phase 3 Teaches 25 graphemes – j v w x y z zz qu ch sh th ng ai ee oa oo ar or oi er igh saying /ie/ ow saying /ou/ ur saying /er/ ear air ure Tricky Words – <i>he, she, we, me, be, was, all, are my, they, you</i> <i>her</i>	These are taught in JP sets 4 – 7 In JP the /ie/ sound is taught with the grapheme 'ie'. The /ou/ sound is taught with the grapheme 'ou'. The graphemes 'igh', 'ow' and 'ur' are taught as alternative spellings in YR terms 2 and 3. They are also revised in Grammar 1. The graphemes 'air', 'ear' and 'are' are taught as alternative spellings for /air/ in JP terms 2 and 3. They are also revised in Grammar 2. The sounds /ear/ and /ure/ are covered in Grammar 2. To match with L & S when introducing the 'ear' spelling for /air/, add in that it can also say /ear/ and give some examples. JP Tricky Words set 1 JP Tricky Words set 2. 'You' is paired with 'your' as spelling is similar. Not covered in Tricky Words as spelling is regular.

Alphabet song – letter names	<p>Phase 4 Working on consonant blends (ccvc / cvcc words) and polysyllabic words.</p> <p>Tricky Words – Introduced for reading first and then later for spelling. <i>said, no, some, come, there, have, like, little, when, what, were</i></p>	<p>This is continuous within JP.</p> <p>Introduced for reading and spelling at same time.</p> <p>JP Tricky Words set 2.</p> <p>JP Tricky Words set 3.</p> <p>JP Tricky Words set 4.</p>
Alphabet song – letter names	<p>Phase 5 Teach graphemes – ay oy wh a-e ir e-e ew i-e ea aw au u-e</p> <p>ph zh Alternative pronunciations</p> <p>Tricky Words – <i>where, who, many, because, any, their, once</i></p> <p>Tricky Words included in L&S but not JP – <i>oh, people, Mr, Mrs, looked, asked, called, water, again, thought, through, work, mouse, laughed, different, eyes, friends, please</i></p>	<p>Taught as alternative spellings in YR terms 2 and 3 (Whiteboard and Pupil books). They are also revised in Grammar 1.</p> <p>Grammar 2. Covered in Grammar Handbooks 1 and 2.</p> <p>JP Tricky Words set 4.</p> <p>JP Tricky Words set 5. JP Tricky Words set 6.</p> <p>Tricky Words included in JP but not L&S – <i>here, one, by, only, old, give, down, when, why, which, more, before, other, want, saw, put, could, should, would, right, two, four, goes, does, made, upon, always, also, of, eight, love, cover, after, every, mother, father</i>, plus Word Family Spelling Lists in Grammar 2.</p>
Alphabet song – letter names	<p>Phase 6 Consolidation</p>	<p>Continued practice and revision across YR, Y1 and Y2 with Grammar Handbooks 1 and 2. These books also include the teaching of basic grammar.</p>



How the Jolly Phonics resources

Letters & Sounds Phases	Jolly Phonics & Grammar Resources				
<u>PHASE 1:</u> Listening Skills & Oral Sounds	Jolly Stories Jolly Jingles				
<u>PHASE 2:</u> Single Letter Sounds	Jolly Phonics DVD Sounds Like Fun DVD Jolly Songs	Jolly Phonics Wall Frieze Letter Sounds Posters Magnetic Letters Read and See Little Word Books Jolly Phonics Readers Orange Level	Jolly Phonics Apps Jolly Phonics Letter Sound Strips Finger Phonics Board Books Finger Phonics Big Books Jolly Phonics Workbooks Jolly Phonics Reading Assessment	<div>Jolly Phonics Picture Flashcards</div> <div>Jolly Phonics for the Whiteboard</div> <div>Jolly Phonics Pupil and Teacher's Books</div> <div>Jolly Phonics Handbook</div> 	
<u>PHASE 3:</u> Digraphs & Tricky Words	Bumper Book of Phonics Fun				
<u>PHASE 4:</u> Consonant Blends					
<u>PHASE 5:</u> Alternative Spellings					
<u>PHASE 6:</u> Suffixes & Consolidation					

Jolly Phonics & Grammar Resources



... Plus 4 additional years of spelling, punctuation and grammar!

The Jolly Phonics and Grammar programme continues all the way through to the end of Key Stage 2 with Grammar 3, 4, 5 and 6!

Jolly Phonics Word Book

Jolly Phonics Cards

Tricky Word Posters

Tricky Word Wall Flowers

Tricky Word Hat

Jolly Phonics Readers Red Level

Jolly Phonics Readers Yellow Level

Jolly Phonics Readers Green Level

Jolly Phonics Readers Blue Level

Jolly Phonics Readers Purple Level

Jolly Plays

Blends Wheels

Jolly Dictionary

Alternative Spellings & Alphabet Poster

Grammar 1 & 2 (Big Books, Handbooks, Pupil and Teacher's Books)

Core Teaching Resources

Jolly Phonics and Grammar Resources

A wide range of fantastic Jolly Phonics and Grammar resources are available for use both at home and school. Here, we run through a selection of resources.

For further details on all of our resources, you can download a copy of our catalogue at www.jollylearning.co.uk. Alternatively, you can view all resources - alongside sample pages allowing you to view the insides of resources - via our online shop.

Many of our resources are also suitable for use at home.

These are marked with a * .

Early Learners and Home Learning

Whilst the Jolly Phonics programme is aimed at children aged 4-5, we have a number of wonderful resources that can be introduced to children at an earlier age, for parents or at nurseries.



* all resources

These resources include the *Bumper Book of Phonics Fun*, the *Jolly Phonics Activity Books*, *My First Letter Sounds* and *Jolly Stories*. They contain a mixture of activities, stories and writing practice to gradually introduce children to the 42 letter sounds. These resources can also be used in the primary setting.

Jolly Phonics Training

Want to boost your knowledge to achieve better results in the classroom?
Then why not undertake Jolly Phonics Training!

Our fantastic Jolly Phonics Trainers are available to host tailor-made training at your school for all staff, helping you make the most of the programme and achieve excellent results.

Alternatively, teachers can register for our online courses, enabling you to complete training in your own time from the comfort of your own home.

Visit www.jollylearning.co.uk/training for more information.

Core Teaching Resources

The core teaching resources of the Jolly Phonics programme provide different options for delivery of content. There is a choice between: the interactive classroom software, *Jolly Phonics for the Whiteboard*; the black-and-white photocopiable *Jolly Phonics Handbook*; and the full-colour *Jolly Phonics Teacher's and Pupil Books*.



Each of these core teaching resources provide the key content, but are supplied in different ways and for different budgets. They can be used alongside each other, or independently, to provide your children with the highest quality education.

After the initial year of Jolly Phonics, we also have core teaching resources for the additional six years of Jolly Grammar, teaching key spelling, punctuation and grammar concepts. For each year we once again have black-and white photocopiable *Grammar Handbooks*, as well as full-colour *Jolly Grammar Teacher's and Pupil Books*.



2nd year of school
ages 5-6

3rd year of school
ages 6-7

4th year of school
ages 7-8

5th year of school
ages 8-9

6th year of school
ages 9-10

7th year of school
ages 10-11



Decodable Readers

Our range of over 145 *Jolly Phonics Decodable Readers* give children the opportunity to practice their blending skills and start reading.



These books are decodable, meaning that the text only contains words using letter sounds and spelling patterns that children have already been taught, meaning it is always within their reach. Tricky words are shown in each book, alongside reading comprehension topics and a handy checklist detailing the skills and knowledge requirements in order to tackle it.

E-readers also available
to download via
www.jollylearning.co.uk

	Little Word Books	Read and See	Orange (Level 0)	Red (Level 1)	Yellow (Level 2)	Green (Level 3)	Blue (Level 4)	Purple (Level 5)
Books per pack	14	24	21	24	24	18	18	6
Pages per book	12	8	12	8	12	16	16	16
New Tricky Words Introduced	-	-	7	4	10	20	20	11
Total Tricky Words Covered	-	-	7 Book 7 Only	11	21	41	61	72
New Alternative Spellings Introduced	-	-	-	-	1	5	12	10
Total Alternative Spellings Covered	-	-	-	-	1	6	18	28
Sentences per page	1 Word	1-3 Words	1	1	2	4	4	4
Closest Book Band	-	-	Pink (1)	Pink & Red (1 & 2)	Yellow (3)	Blue & Green (4 & 5)	Orange & Turquoise (6 & 7)	Purple (8)

Additional Classroom Resources

We have a wide range of resources, for both the Jolly Phonics and the Jolly Grammar programmes, that are perfect for supporting your children's learning. These include exciting *DVDs*, a wide range of *posters*, *songs*, *puppets*, *Finger Phonics Books*, *workbooks*, *flashcards*, *magnetic letters*, *reading assessments*, *Big Books*, *plays* and more!

Many of these resources can be found bundled together in our *Starter Kit* and *Classroom Kit*, enabling you to get all the best Jolly Phonics resources in one go. Many of these items are also suitable for use at home.



Additionally, we have a selection of *Jolly Phonics apps* available to download on Apple and Android phones and tablets. These apps include a wide variety of games for children and teaching resources for teachers.



Spelling, punctuation and grammar resources

As the programme systematically progresses through the primary years, children are introduced to brand new spelling, punctuation and grammar concepts (all the while revising and consolidating previously learnt knowledge). A selection of exciting resources to support this learning include the *Jolly Dictionary*, *Blends Wheels*, *workbooks*, *Big Books* and more!

For further information on all of our resources, please visit our online shop at www.jollylearning.co.uk

Jolly Phonics

Discover the Jolly Phonics YouTube Channel!



Our YouTube channel contains a selection of useful videos for schools and teachers. This includes videos on the use of the programme in different schools, discussions on the key skills, information about resources and useful classroom tips for teachers.

www.youtube.com/jollylearning

**Jolly
Phonics**

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