

Phonics Learning Objectives

RECEPTION

WORD READING

- ✓ Teach 42 letter sounds and main alternative vowel sounds
- ✓ Use phonics to decode and read regular words
- ✓ Blend letter sounds together to read new words
- ✓ Read first 72 tricky words using phonics to identify tricky part
- ✓ Read words containing taught grapheme phoneme correspondences (GPCs)
- ✓ Read words containing common endings (-s, -es, -ing, -ed, -er and -est)

COMPREHENSION

- ✓ Read and understand age and ability-appropriate books
- ✓ Develop pleasure in reading, motivation to read, vocabulary and understanding
- ✓ Link what they read to their own experiences
- ✓ Develop understanding by drawing on own experiences, vocabulary and knowledge provided by the teacher

TRANSCRIPTION

- ✓ Form lower-case letters correctly, using froggy-leg pencil grip
- ✓ Spell words using first 42 letter sounds and main alternative vowel sounds
- ✓ Spell first 72 tricky words, including spelling patterns for tricky word families
- ✓ Write simple sentences dictated by teacher
- ✓ Form capital letters
- ✓ Start using some of the strokes needed to join letters
- ✓ Understand which letters, when next to each other, are best left unjoined

COMPOSITION

- ✓ Compose a sentence, leaving gaps between words
- ✓ Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- ✓ Sequence sentences to form a short narrative
- ✓ Re-read what they have written to check that writing makes sense
- ✓ Discuss their writing and orally compose sentences
- ✓ Join sentences or clauses using 'and'

VOCABULARY, GRAMMAR AND PUNCTUATION

- ✓ Separation of words with spaces
- ✓ How words can combine to make sentences
- ✓ Introduction to capital letters and full stops

Where learning objectives feature in the National Curriculum Programme of Study:

- ✓ YEAR 1
- ✓ YEAR 2
- ✓ YEAR 3-4
- ✓ YEAR 5-6

Grammar 1 Learning Objectives

YEAR 1

WORD READING

- ✓ Read aloud accurately books that are consistent with their developing phonic knowledge
- ✓ Re-read books to build up fluency and confidence in word reading
- ✓ Continue to apply phonic knowledge and skills until decoding automatically
- ✓ Read accurately words of two or more syllables using taught GPCs
- ✓ Read words containing common suffixes and learn further common exception words
- ✓ Learn additional alternative spelling patterns
- ✓ Read commonly encountered words fluently, without overt sounding and blending

COMPREHENSION

- ✓ Checking that text makes sense to them as they read and correcting inaccurate reading
- ✓ Discuss the significance of the title and events
- ✓ Make inferences on the basis of what is being said and done
- ✓ Answering and asking questions
- ✓ Predicting what might happen on the basis of what has been read so far
- ✓ Retrieve and record information from non-fiction (dictionary work)

TRANSCRIPTION

- ✓ Spelling the days of the week
- ✓ Naming the letters of the alphabet in order
- ✓ Use letter names to distinguish between alternative spellings of the same sound
- ✓ Learn additional spelling rules for plurals and common suffixes
- ✓ Expanding GPCs with additional alternative vowel and consonant sounds
- ✓ Build spelling skills, including more common exception words
- ✓ Common homophones
- ✓ Further dictation
- ✓ Form capital letters of the correct size, orientation and relationship to one another and lower-case letters
- ✓ Use spacing between words that reflects the size of the letters

COMPOSITION

- ✓ Using a capital letter for names of people, places and days of the week
- ✓ Develop writing by writing about real events
- ✓ Plan or say what they are going to write about in order to develop writing
- ✓ Encapsulate what they are going to say, sentence by sentence

VOCABULARY, GRAMMAR AND PUNCTUATION

- ✓ Regular plural noun suffixes
- ✓ Sequencing sentences to form short narratives
- ✓ Use of question marks and exclamation marks to demarcate sentences
- ✓ Capital letters for names and for the personal pronoun 'I'
- ✓ Formation of compound nouns
- ✓ Using past and present tense throughout writing
- ✓ Indefinite articles 'a' or 'an'
- ✓ Speech marks
- ✓ Standard English verb inflections (as opposed to colloquial)
- ✓ Synonyms and antonyms

Grammar 2 Learning Objectives

YEAR 2

WORD READING

- ✓ Read words with contractions and understand that the apostrophe represents the omitted letter(s)
- ✓ Use growing knowledge of root words, prefixes and suffixes to read aloud and understand meaning of new words
- ✓ Read further exception words, noting unusual spelling and sound correspondences

COMPREHENSION

- ✓ Develop positive attitudes to reading and understanding
- ✓ Use dictionaries to check the meaning of what they have read
- ✓ Discuss words and phrases that capture the reader's interest and imagination

TRANSCRIPTION

- ✓ Extending knowledge of GPCs and spellings of common irregular endings
- ✓ Distinguishing between homophones and near-homophones
- ✓ Using prefixes and suffixes
- ✓ Adding suffixes to words with different endings
- ✓ Using the possessive apostrophe
- ✓ Using the first two or three letters to check a spelling in the dictionary
- ✓ Spell some words with silent letters (e.g knight, psalm, solemn)

COMPOSITION

- ✓ Make simple additions, revisions and corrections to their own writing
- ✓ Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently
- ✓ Proof-reading to check for errors in spelling, grammar and punctuation
- ✓ Use both familiar and new punctuation correctly
- ✓ Use sentences with different forms: statement, question, exclamation and command
- ✓ Use grammatical features such as extended noun phrases, conjunctions, adverbs and prepositions
- ✓ Use present and past tenses correctly

VOCABULARY, GRAMMAR AND PUNCTUATION

- ✓ Simple suffixes and prefixes for verbs and adjectives
- ✓ Using conjunctions
- ✓ Expressing time and place using conjunctions, adverbs and prepositions
- ✓ Expanding sentences for description and specification
- ✓ Using grammatical features to indicate the function of a sentence
- ✓ Commas in a list
- ✓ Apostrophes for missing letters and singular possessive nouns
- ✓ Plural and possessive 's'
- ✓ Punctuating direct speech
- ✓ Use of commas to clarify meaning or avoid ambiguity

Grammar 3 Learning Objectives

YEAR 3

WORD READING

- ✓ Revision of letter sounds as alternatives are revised
- ✓ Silent blending should be response to unfamiliar words
- ✓ Extra practise for children still struggling
- ✓ Further exception words taught
- ✓ Note unusual letter-sound correspondences

COMPREHENSION

- ✓ Develop positive attitudes to reading and understanding
- ✓ Use dictionaries to check the meaning of what they have read
- ✓ Discuss words and phrases that capture the reader's interest and imagination
- ✓ Use dictionaries to check the meaning of what they have read

TRANSCRIPTION

- ✓ Alternative spellings are revised and consolidated
- ✓ Further dictation of simple sentences, including words and punctuation taught so far
- ✓ Spelling of common homophones
- ✓ Spelling patterns are revised and built upon, including word families

COMPOSITION

- ✓ Compose and rehearse sentences orally, building a rich vocabulary
- ✓ Plan writing by discussing and recording ideas
- ✓ Organise paragraphs around a theme
- ✓ Use headings and sub-headings

VOCABULARY, GRAMMAR AND PUNCTUATION

- ✓ Formation of adjectives using suffixes
- ✓ Continuous present tense
- ✓ Using prefixes to form nouns
- ✓ Introduction to paragraphs, headings and sub-headings
- ✓ Appropriate use of pronoun or noun for cohesion and to avoid repetition
- ✓ Verb prefixes (such as dis-, de-, mis-, over-)

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Grammar 4 Learning Objectives

YEAR 4

WORD READING

- ✓ Check that all children are reading fluently at age-level or above
- ✓ Rapid decoding should be the default response to unfamiliar words
- ✓ Extra phonics teaching provided to those children still struggling
- ✓ Apply growing knowledge of root words, prefixes and suffixes

COMPREHENSION

- ✓ Continue to develop vocabulary and understanding through reading for pleasure
- ✓ Homophones
- ✓ Develop understanding of relationship between language structure and presentation, and meaning

TRANSCRIPTION

- ✓ Use and understand further prefixes and suffixes
- ✓ Spell commonly misused homophones and use the correct one in writing
- ✓ Understanding of spelling patterns further developed, including word lists
- ✓ Continue to use dictionaries to check spellings

COMPOSITION

- ✓ Plan writing by discussing and recording ideas
- ✓ Organise writing using paragraphs
- ✓ Select appropriate grammar and vocabulary for work
- ✓ Ensure correct subject and verb agreement
- ✓ Proofreading

VOCABULARY, GRAMMAR AND PUNCTUATION

- ✓ Formation of nouns using prefixes
- ✓ Expanding noun phrases, including using noun and preposition phrases
- ✓ Apostrophes to mark plural possession
- ✓ Using hyphens to avoid ambiguity
- ✓ More antonyms and synonyms



Grammar 5 & 6 Learning Objectives

YEARS 5&6

WORD READING

- ✓ Check that all children are reading fluently at age-level or above
- ✓ Rapid phonics teaching provided to those children who are still struggling
- ✓ Continue to expand and apply growing knowledge of root words, prefixes and suffixes with understanding

COMPREHENSION

- ✓ Continue to develop vocabulary and understanding through reading for pleasure
- ✓ Distinguish between homophones, homographs, homonyms, heteronyms
- ✓ Develop understanding of relationship between language structure and presentation, and meaning

TRANSCRIPTION

- ✓ Develop understanding of more complex prefixes and suffixes and their rules
- ✓ Spell commonly misused homophones and use the correct one in writing
- ✓ Continue to use dictionaries to check spellings
- ✓ Develop thesaurus skills

COMPOSITION

- ✓ Plan writing by discussing and recording ideas
- ✓ Organise writing using paragraphs
- ✓ Select appropriate grammar and vocabulary for work
- ✓ Ensure correct subject and verb agreement
- ✓ Proofreading

VOCABULARY, GRAMMAR AND PUNCTUATION

- ✓ Formation of nouns using prefixes
- ✓ Expanding noun phrases, including using noun and preposition phrases
- ✓ Parenthesis (round brackets)
- ✓ Using colons and bullet points in a list
- ✓ More antonyms and synonyms