

Jolly Phonics Introducing...

Our World Nonfiction Readers



Fully decodable books for new readers!

The **Jolly Phonics Our World Nonfiction Readers** are fully decodable books for new readers. They have a very **carefully controlled vocabulary** and are specifically designed for children who are learning to read and write with Jolly Phonics.

- The text in these Purple Level Books (fifth level) uses only **decodable regular words** that use the letter-sound knowledge taught so far: the 42 main letter sounds and the main alternative letter-sound spellings (<y> as in *happy*, the 'hop-over' <e> spellings of the long vowel sounds, <ay> as in *day*, <ea> as in *seat*, <y> and <igh> as in *fly* and *high*, <ow> as in *low* and *now*, <ew> as in *dew*, <oy> as in *joy*, <ir> and <ur> as in *bird* and *turn*, <al>, <au> and <aw> as in *talk*, *pause* and *saw*, soft <c> and soft <g> as in *cent* and *gene*, <ph> as in *phonics* and <air>, <ear> and <are> as in *hair*, *pear* and *care*) and a small number of **tricky words** (frequently used words that are not fully decodable at this stage).
- All new tricky words and alternative vowel spellings used are shown on the front inside cover. These can be used as a quick practice activity before starting the book.
- **Faint type** is used for silent letters, like the in *lamb*.
- **Comprehension questions** and discussion topics are included at the end of the book. These ensure that children are not only able to read the text, but also get meaning from it.

Purple Level Readers

Level 0

Level 1

Level 2

Level 3

Level 4

Level 5



JL7120 Jolly Phonics Our World Readers (6 books)

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1. Pronunciation guides help for reading technical terms.
2. Faint type is used for silent letters.

3. Guidance for teachers and parents, highlighting what their child needs to know ahead of attempting to read this book.
4. Each book lists the main alternative letter-sound spellings and a small number of tricky words.
5. Tips for teachers and parents.
6. Reading comprehension questions and discussion topics.

Titles in this series include:

Beastly Bugs
Rainforest Birds
Under the Sea
An Owl Prowl
Fantastic Frogs and Toads
Dependable Dogs



in print
letters

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and -aw as in *hair*, *talk*, and *saw*, and the other alternative spellings in the leaves below:

- Read (blend) regular words containing these letter sounds;
- Recognise the tricky words shown in the flowers below;
- Read more challenging words, such as *female* and *giant*, using the rule, 'If the short vowel doesn't work, try the long vowel!';
- Use the pronunciation guides for help when reading technical terms, such as *exoskeleton*. The schwa symbol <ə> in these pronunciation guides makes a sound like an unstressed 'uh'.

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Teachers and parents

An important part of becoming a confident, fluent reader is a student's ability to understand what they are reading. Below are some suggestions on how to develop a student's reading comprehension. Make reading this book a shared experience between you and the student. Try to avoid leaving it until the whole book is read before talking about it. Occasionally stop at various intervals throughout the book.

- Ask questions about the characters, the setting, the action and the meaning.
- Encourage the student to think about what might happen next. It does not matter if the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding.
- Ask the student to describe what is happening in the illustrations.
- Relate what is happening in the book to any real-life experiences the student may have.
- Pick out any vocabulary that may be new to the student and ask what they think it means. If they don't know, explain it and relate it to what is happening in the book.
- Encourage the student to summarize, in their own words, what they have read.

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What's in the book?

- Which hummingbird has a beak that looks like a tiny sword?
- How does the spoonbill find its food?
- How do parrots get the poison to pass harmlessly through their bodies?

What do you think?

- How do you think hummingbirds got their name?
- Which bird do you like best? Why do you like it?

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**Jolly
Phonics**