

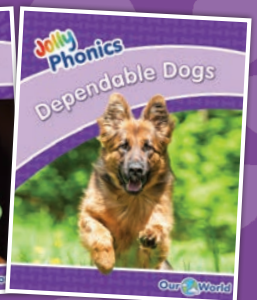
**Jolly
Phonics**

Introducing...



Our  World

Nonfiction Readers



Fully decodable books for new readers!

The **Jolly Phonics Our World Nonfiction Readers** are fully decodable books for new readers. They have a very **carefully controlled vocabulary** and are specifically designed for children who are learning to read and write with Jolly Phonics.

- The text in these Purple Level Books (fifth level) uses only **decodable regular words** that use the letter-sound knowledge taught so far: the 42 main letter sounds and the main alternative letter-sound spellings (<y> as in *happy*, the 'hop-over <e>' spellings of the long vowel sounds, <ay> as in *day*, <ea> as in *seat*, <y> and <igh> as in *fly* and *high*, <ow> as in *low* and *now*, <ew> as in *dew*, <oy> as in *joy*, <ir> and <ur> as in *bird* and *turn*, <al>, <au> and <aw> as in *talk*, *pause* and *saw*, soft <c> and soft <g> as in *cent* and *gene*, <ph> as in *phonics* and <air>, <ear> and <are> as in *hair*, *pear* and *care*) and a small number of **tricky words** (frequently used words that are not fully decodable at this stage).
- All new tricky words and alternative vowel spellings used are shown on the front inside cover. These can be used as a quick practice activity before starting the book.
- **Faint type** is used for silent letters, like the in *lamb*.
- **Comprehension questions** and discussion topics are included at the end of the book. These ensure that children are not only able to read the text, but also get meaning from it.

Purple Level Readers

Level
0

Level
1

Level
2

Level
3

Level
4

Level
5



JL7113 Jolly Phonics Our World Readers (6 books)

978 1 844147 11 3

£13.15

1. Pronunciation guides help for reading technical terms.
2. Faint type is used for silent letters.

3. Guidance for teachers and parents, highlighting what their child needs to know ahead of attempting to read this book.

4. Each book lists the main alternative letter-sound spellings and a small number of tricky words.

5. Tips for teachers and parents.

6. Reading comprehension questions and discussion topics.

Teachers and parents

Before tackling these Purple Level Readers, a child will need to be able to:

- Recognise the basic 42 letter sounds, <y> as in *happy* and *fly*, the 'hop-over <e>' digraphs in words like *lake*, *thing*, *bike*, *code* and *mult*, <ay> and <oy> as in *play* and *toys*, <ow> as in *cow* and *slow*, <ir> as in *girl*, <igh> as in *high*, <ew> as in *few*, <ur> and <ir> as in *turn* and *bird*, <au>, <al> and <aw> as in *haunt*, *talk* and *saw*, and the other alternative spellings in the leaves below.
- Read (blend) regular words containing these letter sounds.
- Recognise the tricky words shown in the flowers below.
- Read more challenging words, such as *female* and *giant*, using the rule, 'If the short vowel doesn't work, try the long vowel'.
- Use the pronunciation guides for help when reading technical terms, such as *exoskeleton*. The schwa symbol <ə> in these pronunciation guides makes a sound like an unstressed *about*.



Teachers and parents

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension. Make reading this book a shared experience between you and the child. Try to avoid leaving it until the whole book is read before talking about it. Occasionally stop at various intervals throughout the book.

- Ask questions about the characters, the setting, the action and the meaning.
- Encourage the child to think about what might happen next. It does not matter if the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding.
- Ask the child to describe what is happening in the illustrations.
- Relate what is happening in the book to any real-life experiences the child may have.
- Pick out any vocabulary that may be new to the child and ask what they think it means. If they don't know, explain it and relate it to what is happening in the book.
- Encourage the child to summarise, in their own words, what they have read.

What's in the book?

- Which hummingbird has a beak that looks like a tiny sword?
- How does the spoonbill find its food?
- How do parrots get the poison to pass harmlessly through their bodies?

What do you think?

- How do you think hummingbirds got their name?
- Which bird do you like best? Why do you like it?

Titles in this series include:

Beastly Bugs

Rainforest Birds

Under the Sea

An Owl Prowl

Fantastic Frogs and Toads

Dependable Dogs



W: www.jollylearning.co.uk

E: info@jollylearning.co.uk

T: 020 8501 0405

SM: @jollylearning

**Jolly
Phonics**