

**Jolly  
Phonics**

**Introducing...**



**Our  World**

**Nonfiction Readers**



**Fully decodable books for new readers!**

The **Jolly Phonics Readers Level 1 Our World** are fully decodable books for new readers. They are the second set of readers within the Our World series that was first launched in 2020 as part of the Jolly Phonics refresh. They have a very **carefully controlled vocabulary** and are specifically designed for children who are learning to read and write with Jolly Phonics.

- The text in these Red Level Books (first level) uses only **decodable regular words** (words that are made up from the 42 letter sounds taught in the first stage of Jolly Phonics) and a small number of **tricky words** (frequently used words that are not fully decodable at this stage).
- All new tricky words and letter sounds used in this book are shown on the front inside cover. These can be used as a quick practice activity before starting the book.
- **Faint type** is used for silent letters, like the <b>b</b> in *lamb*.
- **Comprehension questions** and discussion topics are included at the end of the book. These ensure that children are not only able to read the text, but also get meaning from it.

**Red Level Readers**

Level  
0

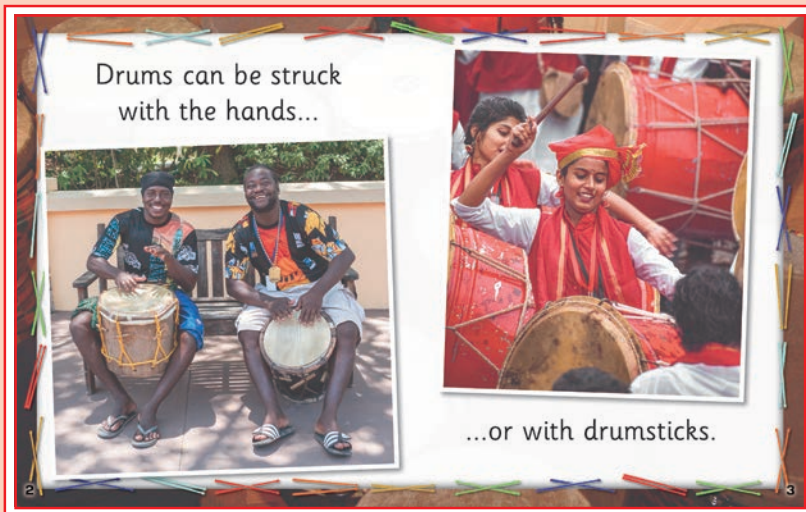
Level  
1

Level  
2

Level  
3

Level  
4

Level  
5



**JL8905 Jolly Phonics Readers  
Level 1 Our World (6 books)**

**978 1 844148 90 5**

**£9.00**

1. Guidance for teachers and parents, highlighting what their child needs to know ahead of attempting to read this book.

- Each book lists the main alternative letter-sound spellings and a small number of tricky words.
- Tips for teachers and parents.
- Reading comprehension questions and discussion topics.

**1 Teachers and parents**

Before tackling these Red Level Readers, a child will need to be able to:

- Recognise the basic 42 letter sounds shown in the leaves below;
- Read (blend) regular words containing these letter sounds;
- Recognise the tricky words shown in the flowers below;
- Use the pronunciation guides to help read the grey non-decodable words.

**3 Teachers and parents**

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension. Make reading this book a shared experience between you and the child. Try to avoid leaving it until the whole book is read before talking about it. Occasionally stop at various intervals throughout the book to do the following:

- Ask questions about the characters, the setting, the action and the meaning;
- Encourage the child to think about what might happen next. It does not matter if the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding;
- Ask the child to describe what is happening in the illustrations;
- Relate what is happening in the book to any real-life experiences the child may have;
- Pick out any vocabulary that may be new to the child and ask what they think it means. If they don't know, explain it and relate it to what is happening in the book;
- Encourage the child to summarise, in their own words, what they have read.

**4 What's in the book?**

- Apart from drumsticks, what can you use to play the drums?
- What are drumsticks made from?
- Can drums be electric?

**What do you think?**

- Have you ever played the drums before?
- Look at pages six and seven, which drum would you most like to play?

Titles in this series include:  
*Drums and Drummers*  
*The Orchestra*  
*Recorders Rock*  
*Ding Dong Bells*  
*Guitar Strumming*  
*Splendid Strings*



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