

**Jolly
Phonics**

Introducing...



Our  World

Nonfiction Readers



Fully decodable books for new readers!

The **Jolly Phonics Readers Level 2 Our World** are fully decodable books for new readers. They are the third set of readers within the Our World series that was first launched in 2020 as part of the Jolly Phonics refresh. They have a very **carefully controlled vocabulary** and are specifically designed for children who are learning to read and write with Jolly Phonics.

Yellow Level Readers

Level
0

Level
1

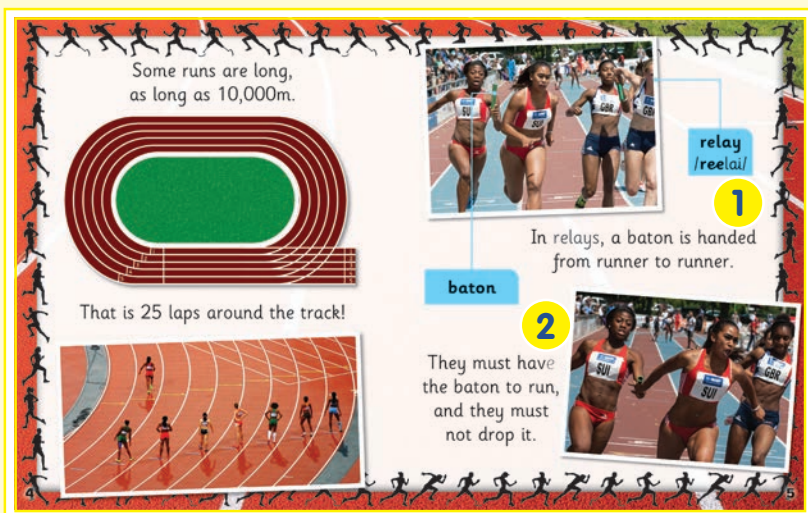
Level
2

Level
3

Level
4

Level
5

- The text in these Yellow Level Books (second level) uses only **decodable regular words** (words that are made up from the 42 letter sounds taught in the first stage of Jolly Phonics, along with the alternative sound of <y> at the end of words like in *happy* and *sunny*) and a small number of **tricky words** (frequently used words that are not fully decodable at this stage).
- All new tricky words and letter sounds used in this book are shown on the front inside cover. These can be used as a quick practice activity before starting the book.
- **Faint type** is used for silent letters, like the in *lamb*.
- **Comprehension questions** and discussion topics are included at the end of the book. These ensure that children are not only able to read the text, but also get meaning from it.



**JL9094 Jolly Phonics Readers
Level 2 Our World (6 books)**

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1. Pronunciation guides help for reading technical terms.
2. Faint type is used for silent letters.

3. Guidance for teachers and parents, highlighting what their child needs to know ahead of attempting to read this book.

4. Each book lists the 42 letter-sound spellings, and the alternative spelling of <y>, plus a small number of tricky words.

5. Tips for teachers and parents.

6. Reading comprehension questions and discussion topics.

Teachers and parents 3

Before tackling these Yellow Level readers, a child will need to be able to:

- Recognise the basic 42 letter sounds shown in the leaves below, as well as the alternative spelling of <y> for the 'ee' sound;
- Read (blend) regular words containing these letter sounds;
- Recognise the tricky words shown in the flowers below;
- Use the pronunciation guides to help read the grey non-decodable words.

Teachers and parents 5

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension. Make reading this book a shared experience between you and the child. Try to avoid leaving it until the whole book is read before talking about it. Occasionally stop at various intervals throughout the book to do the following:

- Ask questions about the characters, the setting, the action and the meaning;
- Encourage the child to think about what might happen next. It does not matter if the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding;
- Ask the child to describe what is happening in the illustrations;
- Relate what is happening in the book to any real-life experiences the child may have;
- Pick out any vocabulary that may be new to the child and ask what they think it means. If they don't know, explain it and relate it to what is happening in the book;
- Encourage the child to summarise, in their own words, what they have read.

What's in the book? 6

- What object do relay runners pass on from runner to runner?
- What do the runners wait to hear before starting a race?
- What kinds of tracks do cross country runners run on?

What do you think?

- Would you rather take part in a marathon, a sprint, or a relay race? Why do you think people take part in cancers events?

Titles in this series include:

- Tennis
- Running
- Cricket
- Rugby
- Hockey
- Badminton



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