

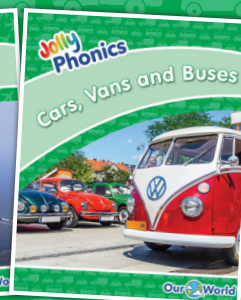
**Jolly
Phonics**

Introducing...



Our  World

Nonfiction Readers

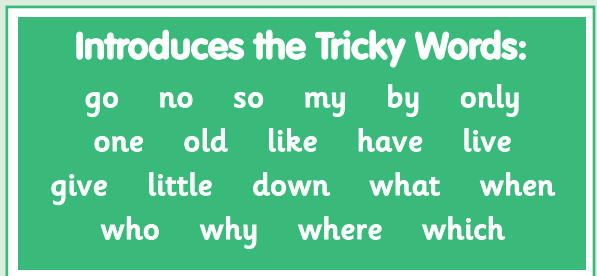


Fully decodable books for new readers!

The **Jolly Phonics Readers Level 3 Our World** are fully decodable books for new readers. They are the fourth set of readers within the Our World series that was first launched in 2020 as part of the Jolly Phonics refresh. They have a very **carefully controlled vocabulary** and are specifically designed for children who are learning to read and write with Jolly Phonics.



- The text in these Green Level Books (third level) uses only **decodable regular words** that use the letter-sound knowledge taught so far (the 42 main letter sounds, the alternative spelling of <y> for the /ee/ sound at the end of words like *happy* and *sunny* and the 'hop-over <e>' spellings of the long vowel sounds) and a small number of **tricky words** (frequently used words that are not fully decodable at this stage).
- All new tricky words and letter sounds used in this book are shown on the front inside cover. These can be used as a quick practice activity before starting the book.
- **Faint type** is used for silent letters, like the in *lamb*.
- **Comprehension questions** and discussion topics are included at the end of the book. These ensure that children are not only able to read the text, but also get meaning from it.



1. Pronunciation guides help for reading technical terms.
2. Faint type is used for silent letters.
3. Guidance for teachers and parents, highlighting what their child needs to know ahead of attempting to read this book.

4. Each book lists the 42 letter-sound spellings, and the alternative vowel spellings, plus all the new tricky words.
5. Tips for teachers and parents.
6. Reading comprehension questions and discussion topics.

Teachers and parents 3

Before tackling these Green Level Readers, a child will need to be able to:

- Recognise the basic 42 letter sounds and the alternative spellings in the leaves below;
- Read (blend) regular words containing these letter sounds;
- Recognise the tricky words shown in the flowers below;
- Use the pronunciation guides for help when reading technical terms and place names. The schwa symbol ə in these pronunciation guides makes a sound like an unstressed /uh/.

Teachers and parents 5

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension. Make reading this book a shared experience between you and the child. Try to avoid leaving it until the whole book is read before talking about it. Occasionally stop at various intervals throughout the book.

- Ask the child if they learnt anything in the book that they did not know before.
- Ask the child which part of the book they thought was the most interesting. Ask them to explain why this part interested them most.
- Ask the child to describe what is happening in the pictures.
- Relate what is happening in the book to any real-life experiences the child may have.
- Pick out any vocabulary that may be new to the child and ask what they think it means. If they don't know, explain it and relate it to what is happening in the book.
- Encourage the child to summarise, in their own words, what they have read.

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What's in the book? 6

- What types of bikes are normally used for doing tricks and flips?
- What is a bike with three wheels called?
- What was different about the way a penny-farthing bike looked?

What do you think?

- Do you like cycling?
- Which type of bike do you like best?

**JL9544 Jolly Phonics Readers
Level 3 Our World (6 books)
978 1 844149 95 44**

Titles in this series include:
Brilliant Bikes
Terrific Trains
Bobbing Boats
Helpful Helicopters
A Peek at Planes
Cars, Vans and Buses



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