



Phonics Sample Lesson

Our phonics sample lesson is filled with fully annotated information—lesson plans, detailed teacher’s notes and photocopiable worksheets and resources—to show you just how easy and fun it is to use Jolly Phonics; the world-famous, multi-sensory phonics program proven in boosting children’s reading and writing skills!

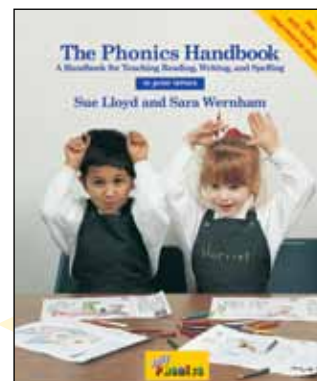
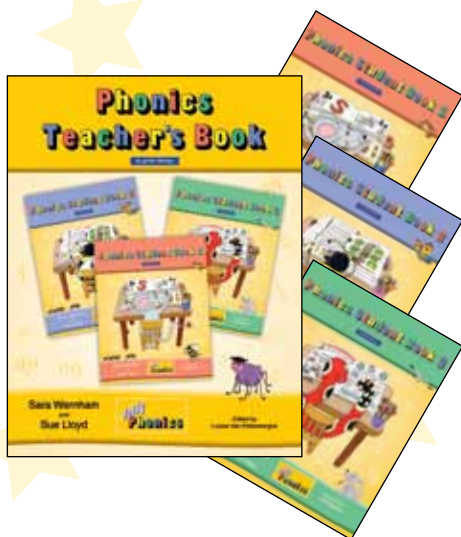
This sample lesson will focus on the letter sound /r/.



- This sample lesson focuses on our three core delivery resources:
- Phonics Teacher’s and Student Books (*full color write-in books*)
 - Jolly Phonics for the Whiteboard (*interactive software*)
 - The Phonics Handbook (*black and white photocopiable resource*)

Each of these resources deliver the same content, providing structured daily lesson plans and detailed teacher notes for 1 year of learning. They are designed to provide alternative options, so teachers can choose which is most appropriate for their class.

We’ve also included information about several of our supplemental resources which, used alongside our core resources, are an excellent way of reinforcing children’s learning.



1. Jolly Phonics Teacher’s and Student Books

- Extensive teacher’s guide containing detailed notes and daily lesson plans
- Full-color student write-in books for each child, filled with activities and writing practice

2. Jolly Phonics for the Whiteboard

- Full and extensive interactive lessons
- Teacher’s notes and additional worksheets that can be viewed on screen or printed
- Includes audio for all the Jolly Songs, Jolly Jingles and stories

3. The Phonics Handbook

- Detailed notes and daily lesson plans
- Black-and-white photocopiable worksheets for each child
- Over 100 pages of photocopiable sheets, including activities and games for reading and spelling.

Jolly Phonics uses the synthetic phonics method, which means that the letter sounds are taught first, on their own. Children are then taught to blend sounds together to say ('synthesise') the word.

There are five basic skills for reading and writing, each of which are incorporated within the Jolly Phonics program.

5 Key Skills of Jolly Phonics

1 Learning the letter sounds

Children are taught to identify the 42 main letter sounds. This includes alphabet sounds and digraphs, such as /sh/, /th/, /ai/ and /ue/.

2 Learning letter formation

Using different multi-sensory methods, children learn how to form and write the letters.

3 Blending

Children are taught how to blend the sounds together to read and write new words.

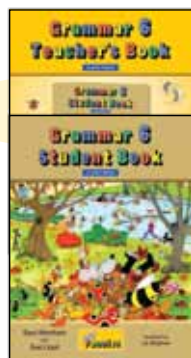
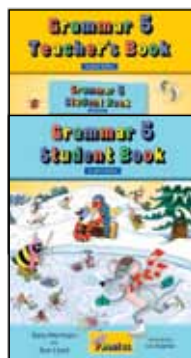
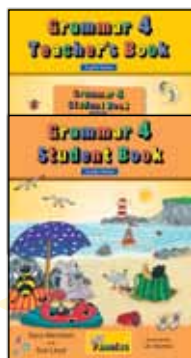
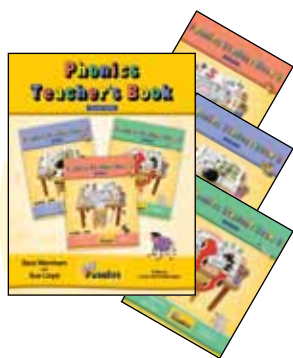
4 Identifying the sounds in words

Listening for the sounds in words gives children the best start for improving spelling.

5 Learning tricky words

Tricky words have irregular spellings and children learn these separately.

Discover a Literacy program that is systematic and progressive, building on the first year of phonics with an additional six years of spelling, punctuation and grammar!



Pre-K & K

Grade 1

Grade 2

Grade 3

Grade 4

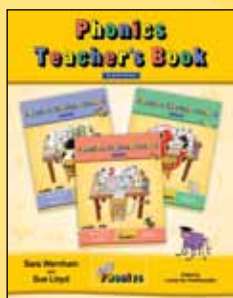
Grade 5

Grade 6

The Jolly Phonics program extends with an additional six years of spelling, punctuation and grammar teaching. Progressive and systematic, it builds on the children's previous learning, revising and refining skills whilst introducing new concepts.

You can find out more about the progression of the program by downloading our Grammar, Spelling and Punctuation Sample Lesson brochure at:
www.jollylearning.com/jolly-phonics-catalogue/sample-lessons





The **Phonics Teacher's Book** contains a set of structured daily lesson plans, which correspond to the daily activities in the Phonics Student Books. The sample lesson plan below is for the letter sound /r/.

It contains all the information the teacher needs to deliver their lesson, from introducing the letter sound, a variety of multi-sensory methods to practice blending, as well as segmenting practice and further activity ideas.

Page 45, Part 2: Teaching with Phonics Student Book 1

1. Lesson Objective
The letter sound of focus for this lesson.

2. Flash Card
The letter sounds previously learnt, that should be quickly revised with flash cards before introducing the letter sound /r/.

3. Storyline
An engaging way of introducing the letter sound and the action that will be used.

4. Action
The action—from the story—to accompany the letter sound for multi-sensory learning.

5. Letter Formation
How to introduce the written version of the letter sound.

6. Blending
Practice how to blend the letter sound, using the accompanying sound sheet.

7. Sounding
Practice listening for the letter sound /r/ in a variety of words.

8. Sound Sheet
The corresponding sound sheet from the Student Book.

9. Word Bank
A selection of simple words for children to practice blending with the new letter sound and previously learnt letter sounds.

10. Dictation
Dictating words from the sound sheet and word banks to practice segmenting.

11. Further Ideas
Suggestions for activities to reinforce the new letter sounds.

1 Letter Sound /r/

2 Flash cards
• Practice some of the sounds already learned: /s/, /a/, /t/, /i/, /p/, /n/, /c/, /k/, /e/, /h/.

3 Story
• Introduce the sound /r/ using a story, such as the one below, and the action.

Robert's family has a new puppy. They have to choose a name for him. Robert's parents like "Rover," but Robert likes "Ben." Robert can't decide. He goes up to his bedroom with the puppy to fetch his roller skates. While Robert looks for the roller skates, the puppy explores the bedroom. Suddenly, Robert hears a loud "ruff, rrrrrrrrr!" The puppy has found a blanket and is shaking it from side to side. Robert gets hold of the blanket and tries to pull it away, but the puppy hangs on tightly, going "rrrrrrrr!" The blanket rips. "Oh dear," says Robert, holding up the ripped blanket. "This looks like a rag now. I know, we'll call you Rags!"

4 Action
• The students pretend to be a puppy holding the blanket, shaking their heads and making a continuous /rrrrrrrrrr/ sound.

5 Formation
• Explain how the letter *r* is written.
• The students write over the dotted letters in their books.

6 Blending
• Blend the words *rat*, *rip*, *ran*, *rest*.
• Say the sounds with the students, then blend the sounds together and read the words.
• Encourage the students to point to the dot underneath each sound as they say it.

7 Sounding
• Say the words corresponding to the pictures on the page: *rabbit*, *dress*, *egg*, *rocket*.
• The students listen for the word without the /r/ sound (*egg*), and cross out its picture.

8

Rr

ACTION
Pretend to be a puppy, pulling a rag, and shake your head from side to side, saying 'ruff!'

Three of these pictures have a /r/ sound in them. Cross out the one that does not.

rat
rip
ran
rest

9 Word bank
rat, ran, rack, rip, rest, rap, trap, trip, track, crack, crest, crisp, strap, scrap.

10 Dictation
• Call out the sound /r/ and some other sounds already covered for the students to write.
• Dictate the words *rat* and *rip*.
• Call out some words from the Word Bank.
• The students listen to the words and hold up a finger for each sound.

11 Further ideas
• Sing the song from the *Jolly Jingles* or the *Jolly Songs*.
• Put up on the wall, or hold up, the /r/ section of the *Wall Frieze*.
• Make model rabbits from modeling clay.
• Paint a rocket picture.



Accompanying the Phonics Teacher's Book are the **Phonics Student Books**. The sample sound sheet below is for the letter sound /r/ from the Phonics Student Book 1. (The Phonics Student Books 2 and 3 follow – all three are covered in the Teacher's Book.)

The sound sheet provides children with the opportunity to practice both blending and letter formation, whilst the inclusion of the action allows children to gradually build up a bank of all the letter sounds.

Page 11, Student Book 1: Letter sound /r/

12. Coloring Sheet

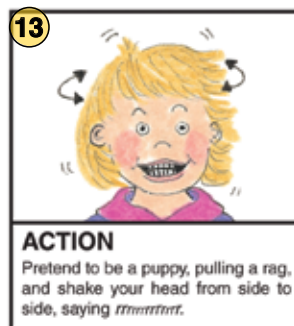
A picture from the story, in reference to the action, for the children to color in and improve manual dexterity and pen control.

13. Action

The image and description of the action for the letter sound.

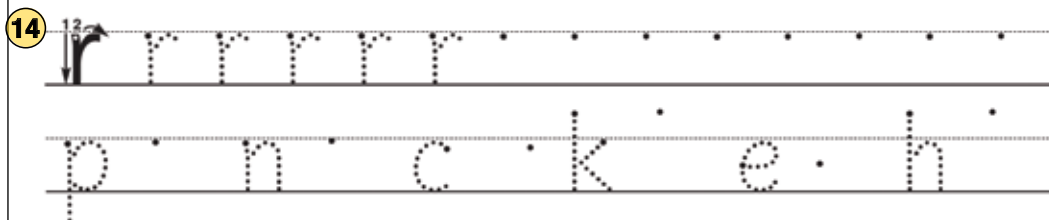


Rr



14. Letter Formation Practice

An opportunity for the children to practice writing the letter sound.



15 Three of these pictures have a /r/ sound in them. Cross out the one that does not.



16

rat
rip
ran
rest

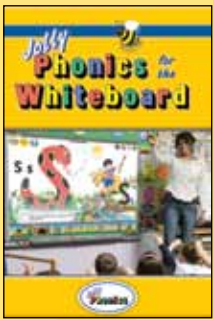
15. Sounding

Practice listening for the letter sound /r/ in a variety of words.

16. Blending Practice

Practice blending the new letter sound with a few simple words that include previously learnt letter sounds. The dots underneath indicate the number of sounds in each word.

Essential Reading:
The beginning of the Phonics Teacher's Book contains comprehensive information on the 5 key skills of the program.



Jolly Phonics for the Whiteboard is our most comprehensive resource for introducing the 42 letter sounds, tricky words and alternative letter sounds, as well as supporting blending for reading and segmenting for spelling. The sample lesson plan slide below is for the letter sound /r/.

It contains a variety of interactive slides—which include audio—with teacher's notes for each slide. This first slide is the perfect introduction to the new letter sound, with multiple audio options to accompany the letter sound and action.

Introducing the letter sound /r/ slide

Step 1: Group 2: r: Letter sound /r/: Story page

1. Songs and Jingles

2. Storyline

3. Letter and scene

4. Action

5. Toolbox

6. Teacher Tools

7. Letter Formation

Action: Pretend to be a puppy, pulling a rag, and shake your head from side to side, saying, rrrrrrr.

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1. Songs and Jingles

Two audio options—Jolly Songs and Jolly Jingles—to introduce the letter sound in a memorable and fun way.

2. Storyline

Audio for the story, an engaging way of introducing the letter sound and the action that will be used.

3. Letter and scene

The capital and lower case letter sounds, along with a picture to accompany the story, which references the action.

4. Action

The image and description of the action for the letter sound.

5. Toolbox

A toolbox in order to interact with the slide and navigate within the software.

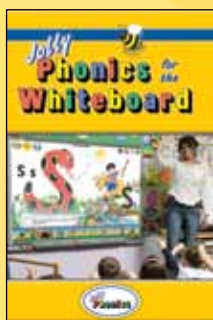
6. Teacher Tools

Full, printable teacher's notes for each slide, along with the ability to cover parts of the slide, and reset.

7. Letter Formation

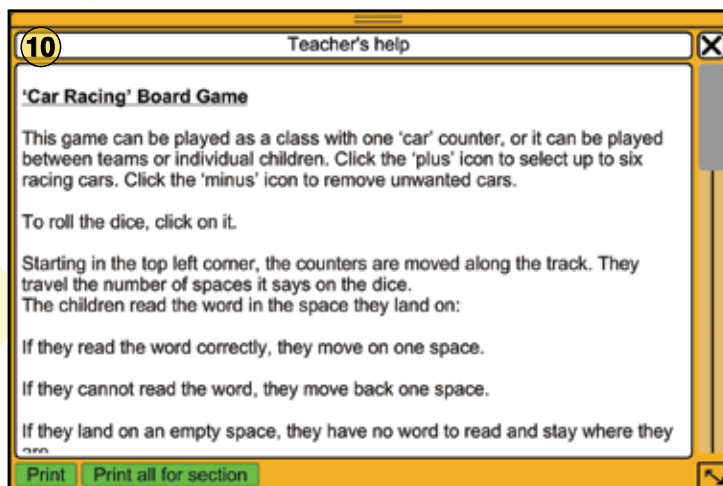
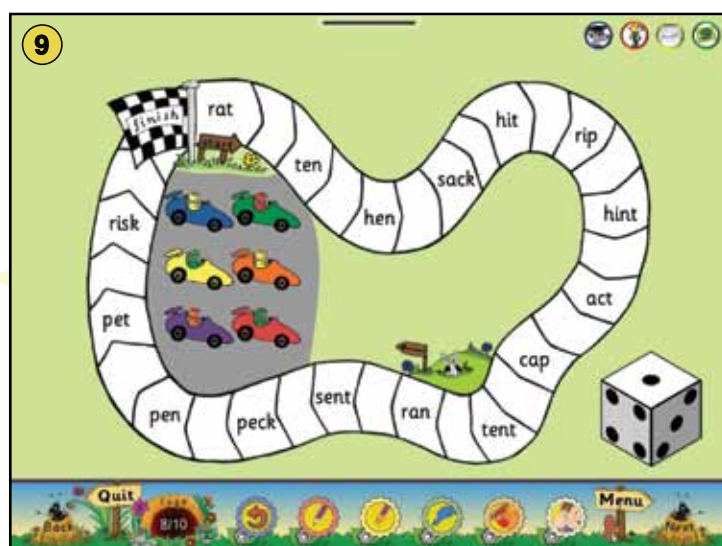
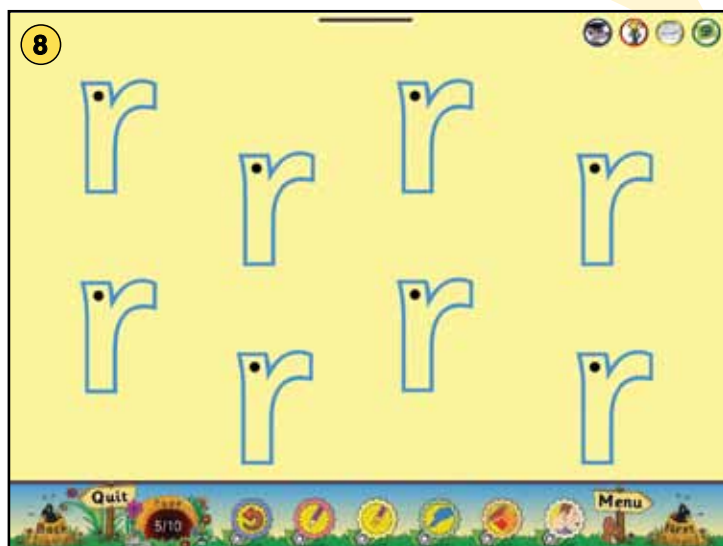
Shows the direction the pencil needs to move to correctly write the letter. (This is embossed on some other products.)

Download demo versions for PC and Mac for free at www.jollylearning.com



After a quick revision of previous letter sounds, and the introduction of the new letter sound /r/, children are given the opportunity to see and practice the letter formation.

There are then multiple activities—which can be done as a class on the whiteboard, and printed for individual use later—to reinforce learning. All of these slides are supported by printable teacher notes so that the lesson is easily planned!



8. Letter Formation Practice

One of multiple slides to practice letter formation. The children can watch how the letter should be correctly formed, before taking it in turns to practice in front of the class on the whiteboard.

10. Teacher's Help

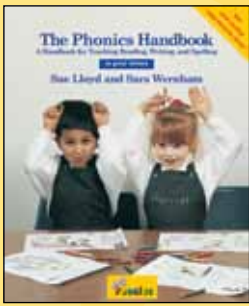
Accessed by pressing the blue icon in the right corner of the screen, these are available for every slide to explain the objective of each slide. These are printable—either individually or for all slides—to help the teacher easily prepare the lesson.

9. Class Activity

One of multiple slides of activities for the class to play. This fun game keeps multiple children—who can play at the same time—engaged, providing a fantastic opportunity to practice the new letter sound whilst revising previously learnt sounds.

11. Printable Worksheets

One of multiple slides of printable worksheets. The teacher can print class sets of these so that each child can work individually after the initial lesson on the whiteboard as a whole class. It also allows children to build up their own bank of letter sounds.



The Phonics Handbook contains a page of teacher notes for each of the 42 letter sounds. The sample lesson plan below is for the letter sound /r/.

It contains all the information the teacher needs to deliver their lesson, from introducing the letter sound, a variety of multi-sensory methods to practice blending, as well as extension activities and further information.

Page 56, Photocopy Section 2: Sound Sheets

1. Lesson Objective

The letter sound of focus for this lesson.

2. Storyline

An engaging way of introducing the letter sound and the action that will be used.

3. Action

The action—from the story—to accompany the letter sound for multi-sensory learning.

4. Flash Card

The flash card to be used in this lesson, from the photocopyable section.

5. Letter Formation

How to introduce the written version of the letter sound.

6. Blending

Practice how to blend the letter sound, using the accompanying sound sheet.

7. Word Bank

A selection of simple words that children can now practice blending, revising their knowledge of previously learnt letter sounds.

1 Letter Sound: /r/

2 Storyline: A boy has a playful puppy. The puppy finds an old blanket. He grips it in his teeth and shakes it from side to side. The boy grabs the blanket, but the puppy hangs on tightly, going, /rrrrrrrrrrrr/. The blanket rips! It looks like a rag now, so the boy calls his puppy 'Rags'.

3 Action: The children pretend to be the puppy with its blanket, making a continuous /rrrrrrrrrrrr/ sound.

4 Flash card: Hold up the letter **r**, and say /r/.

5 Letter formation: Explain how the letter sound is written. The children form the letter in the air. Then they trace the dotted letters on the Sound Sheet. Finally, they write the letters on their own.

6 Blending: The children blend the words on the Sound Sheet, pointing to the dot underneath each sound as they say it.

7 Word bank: Rat, rap, rest, trap, trip, strap, trick, crack, strict, cricket.

8 Extension activity: Paint a rocket picture, or make a rabbit from modelling clay.

9 FURTHER PHONICS

Useful information for teachers

The sound /r/ can also be written as:

• **ar**, as in 'arrange' • **ur**, as in 'write' • **er**, as in 'her'



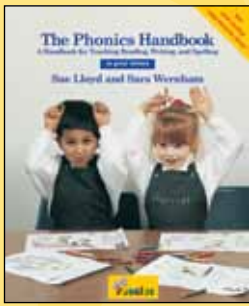
Essential Reading:
The beginning of The Phonics Handbook contains comprehensive information on the 5 key skills of the program.

8. Extension Activity

Suggestions for activities to reinforce the new letter sound.

9. Further Phonics

Useful information to extend understanding or noting alternatives.



As well as the page for teachers, each letter sound in The Phonics Handbook is accompanied by a sound sheet that can be photocopied for every child in the class. The sample sound sheet below is for the letter sound /r/.

The sound sheet provides children with the opportunity to practice both blending and letter formation, whilst the inclusion of the action allows children to gradually build up a bank of all the letter sounds.

Page 57, Photocopy Section 2: Sound Sheets

10. Coloring Sheet

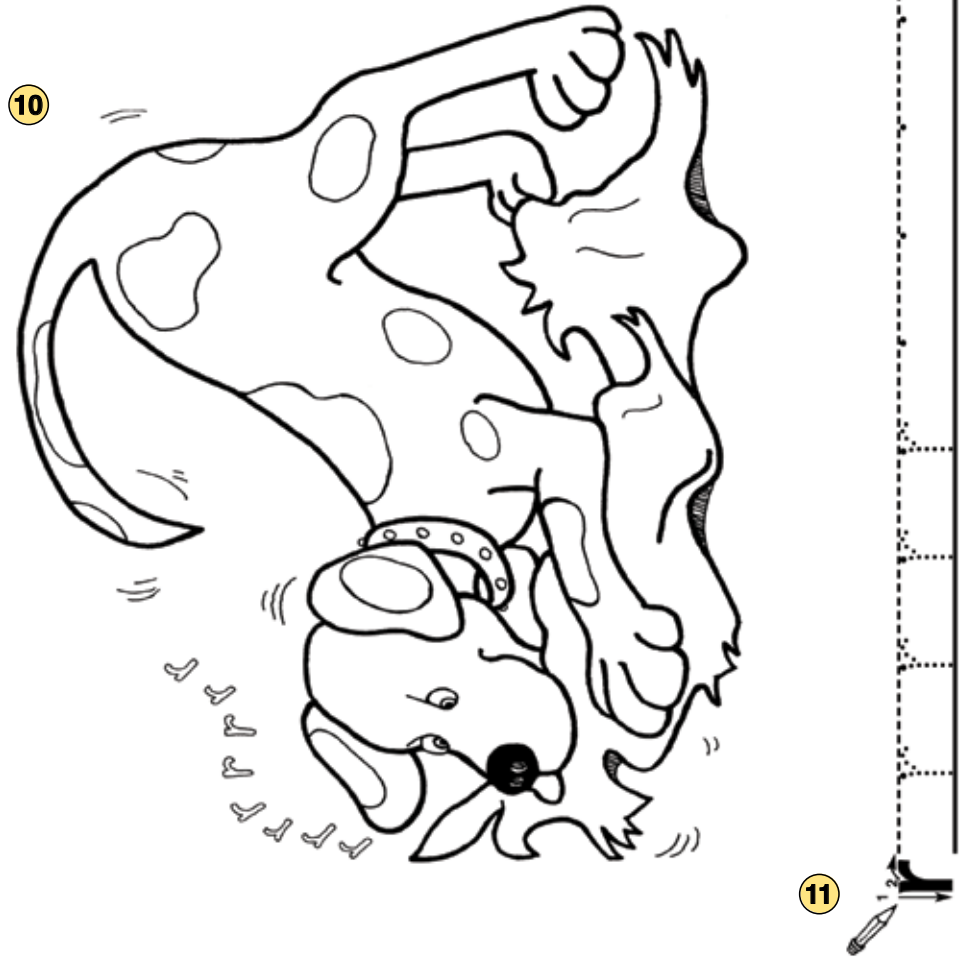
A picture from the story, in reference to the action, for the children to color in and improve manual dexterity and pen control.

11. Letter Formation Practice

An opportunity for the children to practice writing the letter sound.

12. Action

The image and description of the action for the letter sound.



R r



ACTION

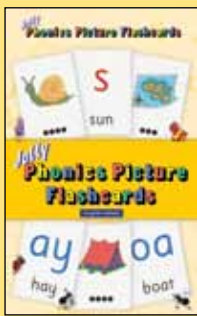
Pretend to be a puppy, pulling a rag, and shake your head from side to side, saying, rrrrrrrr.

13

rip ... rest ...
rat ... ran ...

13. Blending Practice

Practice blending the new letter sound with a few simple words that include previously learnt letter sounds. The dots underneath indicate the number of sounds in each word.



Additional Classroom Resources

This sample lesson plan has shown how the three core delivery resources—The Phonics Teacher's & Student Books, Jolly Phonics for the Whiteboard and The Phonics Handbook—can be used individually or together to teach the new letter sound /r/.

We also have lots of excellent supplemental resources which can be used to further consolidate children's learning.

Jolly Phonics Flashcards



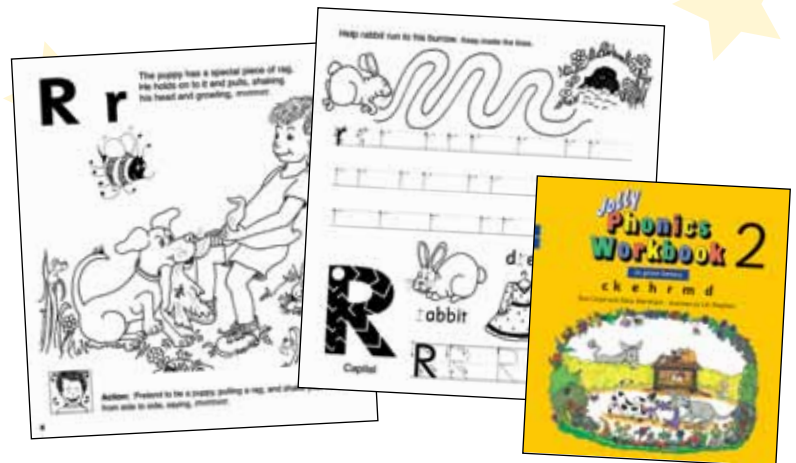
Picture Flashcards: On one side of the flashcard is the letter sound /r/ with a simple word written underneath that contains this letter sound. On the reverse of the card is a picture relating to the word, with dots which indicate the number of sounds in the word.

Jolly Phonics Cards: includes a flashcard with the letter sound /r/ as well as many regular word blending cards that contain this letter sound. It also includes flashcards with alternative vowel spellings and tricky words.

Jolly Phonics Workbooks

The workbook has a full page on the letter sound /r/ which includes a shortened version of the story to introduce the action—which is also included at the bottom with a description—along with an accompanying picture. On the adjacent page there are several activities including letter formation practice and words to blend.

In total, there are 7 workbooks covering all of the 42 letter sounds, including alternative spellings of vowels.



Jolly Readers



These exciting decodable reading books use words that are within reach of the children, using their letter sound knowledge and tricky words already taught. They are progressive, with each level building on the previous and gradually introducing more tricky words and the main alternative vowel spellings.

In total, there are 117 readers across all the levels, each containing enchanting stories along with tips and advice for teachers and parents.



Our diverse range of resources allows children's learning to continue both inside and outside of the classroom. Whilst the teacher may wish to use these resources with their class or in small groups, many of these are brilliant resources to recommend to parents who are looking to support their child at home.

They provide a range of activities and stories to keep children engaged as they revise the letter sounds taught at school.

Jolly Songs



The CD allows children to hear the song for the letter sound /r/. In the book, there are lyrics to the song to go along with the accompanying picture and the action. Children can learn the lyrics to sing along with the CD, as well as doing the action, to create multiple ways of learning the new letter sound.

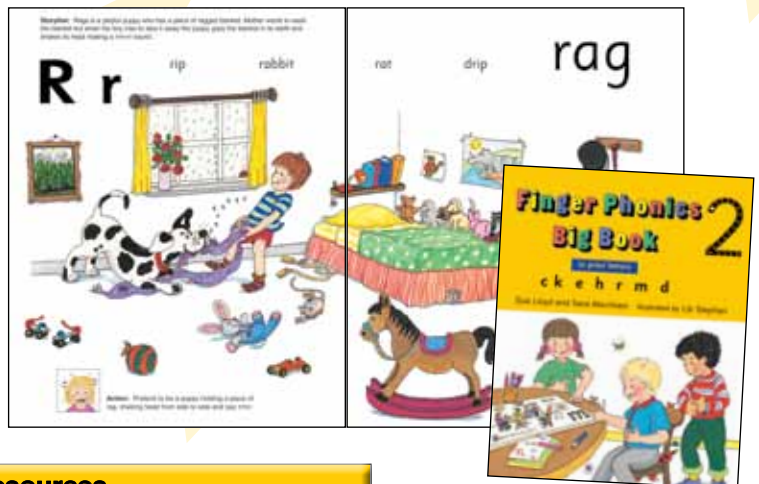
In total, the book has a song for each of the 42 letter sounds, as well as several games and activities.

Finger Phonics and Big Books

This double page spread has a picture to introduce the letter sound /r/, as well as displaying the storyline and action. The big books are perfect for use with the whole class to introduce the sound and action.

The letter sound formation on the smaller, board book is embossed, allowing each child to easily feel how to correctly form this letter sound.

Each Finger Phonics and Big Book covers a different phase of letter sounds.



Other Resources



We have a wide range of additional resources that can be used to support children as they become fluent readers and writers, such as:

- Classroom posters and wall friezes containing the letter sounds, tricky words and alternative spellings
- Engaging and fun DVDs introducing the 42 letter sounds
- Interactive Games CD and apps for children to enjoy learning through a series of fun activities

and much more!



Jolly Learning Ltd

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