

Jolly Phonics Sample Lesson



Our phonics sample lesson is filled with fully annotated information - lesson plans, detailed teacher's notes and photocopiable worksheets and resources - to show you just how easy and fun it is to use Jolly Phonics; the world-famous, multi-sensory phonics program proven to boost children's reading and writing skills!

This sample lesson will focus on the letter sound /r/.

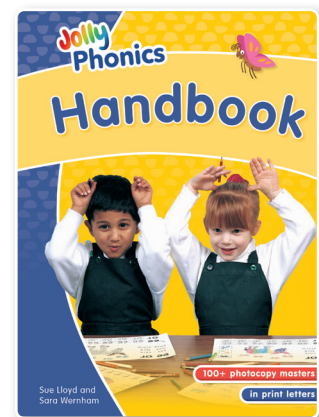
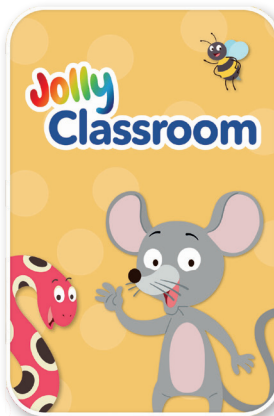


This sample lesson focuses on our three core delivery resources:

- Phonics Teacher's and Student Books
(full color write-in books)
- Jolly Classroom (interactive software)
- Jolly Phonics Handbook
(black and white photocopiable resource)

Each of these resources deliver the same content, providing structured daily lesson plans and detailed teacher notes for 1 year of learning. They are designed to provide alternative options, so teachers can choose which is most appropriate for their class.

We've also included information about several of our supplemental resources which, used alongside our core resources, are an excellent way of reinforcing children's learning.



Jolly Phonics Teacher's and Student Books

- Extensive teacher's guide containing detailed notes and daily lesson plans
- Full-color pupil write-in books for each child, filled with activities and writing practice

Jolly Classroom

- Full and extensive interactive lessons
- Teacher's notes and additional worksheets that can be viewed on screen or printed
- Includes audio for all the Jolly Songs and stories

Jolly Phonics Handbook

- Detailed notes and daily lesson plans
- Over 100 pages of black-and-white photocopiable worksheets for each child, including activities and games for reading and spelling.

The Jolly Phonics Teacher's Book contains a set of structured daily lesson plans, which correspond to the daily activities in the Jolly Phonics Pupil Books. The sample lesson plan below is for the letter sound /r/.

It contains all the information the teacher needs to deliver their lesson, from introducing the letter sound, a variety of multi-sensory methods to practice blending, as well as segmenting practice and further activity ideas.

1. Lesson Objective

The letter sound of focus
for this lesson.

2. Flashcards

The letter sounds previously learnt, that should be quickly revised with flash cards before introducing the letter sound /r/.

3. Storyline

An engaging way of introducing the letter sound and the action that will be used.

4. Action

The action - from the story - to accompany the letter sound for multi-sensory learning.

5. Letter Formation

How to introduce the written version of the letter sound.

6. Blending

Practice how to blend the letter sound, using the accompanying sound sheet.

7. Sounding

Practice listening for the letter sound /r/ in a variety of words.

8. Word Bank

A selection of simple words for children to practice blending with the new letter sound and previously learnt letter sounds.

Page 47, Part 2: Teaching with Phonics Student Book 1

Step 1 Jolly Phonics Student Book 1: Page 12

1 Letter Sound /r/

2 Flashcards: Review the letter sounds already taught: /s/, /a/, /t/, /i/, /p/, /n/, /c/, /k/, /e/, /h/.

Introducing the letter sound: Use a story such as the one below, along with the action.

Robert's family has a playful new puppy, but they cannot decide what to call him: Rocky, Rebel, or Rover. It is raining, so the puppy follows Robert up to his bedroom to play. The puppy sniffs around the room and finds a racing car, a rocket, some roller skates, a toy rabbit, and a rocking horse. Then he goes under the bed and pulls out an old blanket. He grips the blanket in his teeth and shakes it from side to side: "Rrrrrr! Rrrrrr!" Robert tries to take it away, but the puppy hangs on tightly until the blanket rips into rags. "Oh no!" says Robert, holding the blanket up. "Well, I know what to call you now." And from that day on, the puppy is known as Rags.

4 Action: The students shake their heads, like a puppy with a rag, making a continuous /rrrrrr/ sound.

Letter formation: Explain how the letter for /r/ is written. The students form the letter in the air and then practice writing (r, ρ, ϱ, ς, ϋ, Ϸ, and Ϡ) in their books. They write over the dotted letters and then try again, using the starting dots.

Blending: Blend the words on the lesson page with the class: *rip, rat, rest, trap*. The students point to the dot underneath each sound as they say it.

7 Identifying the sounds: Look at the four pictures at the bottom of the lesson page. Say the word for each one with the class. The students listen and write the first letter for the first sound in each word [*r*ain, *r*abbit, *h*en, *r*ocket].

8 Word bank: *ran, rap, rat, rip, rack, rent, rest, risk, trap, trek, trip, crack, press, prick, track, trick, crept, crisp, print, scrap, strap, strip, stress, spirit, strict; cracks in a pan.* Use the word bank regularly to practice blending. It can also be used to do auditory segmenting: Say a word and then sound it out with the class, holding up a finger for each sound.

10 Dictation: Dictate the letter sounds /r/, /h/, /e/, /c k/

9

Answers

R r

ACTION

Prepared to be a messy puppy a dog and shake your head from side to side, saying: ooo.

r r r r r r r r r r r r r r r r
p p n n c c k k e e h h

rip

• •

rat

• •

rest

• • • •

trap

• • • •

Say the word for each picture and write the letter for the first sound. Three start with *ri*, but one does not.

r

r

h

r

12

and the words *rip* and *rat*. Remind the students that the sound /c k/ can be written as a caterpillar /c/ or a kicking /k/. Afterward, sound out each word for the students, writing the letters on the board so that they can check their work.

Developing accuracy and fluency: The students take home a sound book to read with their parents and bring back the next day.

Further ideas: Sing the /r/ song from Jolly Songs. Paint pictures of rockets. Use pieces of rag to make a dog collage. Pin up the /r/ section of the Wall Frieze.

9. Sound Sheet

The corresponding
sound sheet from the
Student Book.

10. Dictation

Dictating words from the sound sheet and word banks to practise segmenting.

11. Further Ideas

Suggestions for activities to reinforce the new letter sounds.

Jolly Phonics Student Books

Accompanying the Jolly Phonics Teacher's Book are the Jolly Phonics Student Books. The sample sound sheet below is for the letter sound /r/ from Student Book 1. (Student Book 2 follows – both are covered in the Teacher's Book.)

The sound sheet provides children with the opportunity to practice both blending and letter formation, whilst the inclusion of the action allows children to gradually build up a bank of all the letter sounds.

12. Coloring Sheet

A picture from the story, in reference to the action, for the children to color in and improve manual dexterity and pen control.

13. Action

The image and description of the action for the letter sound.

14. Letter Formation Practice

An opportunity for the children to practise writing the letter sound.

15. Blending Practice

Practice blending the new letter sound with a few simple words that include previously learnt letter sounds. The dots underneath indicate the number of sounds in each word.

16. Sounding

Practice listening for the letter sound /r/ in a variety of words.

Page 11, Student Book 1: Letter sound /r/

R r

12



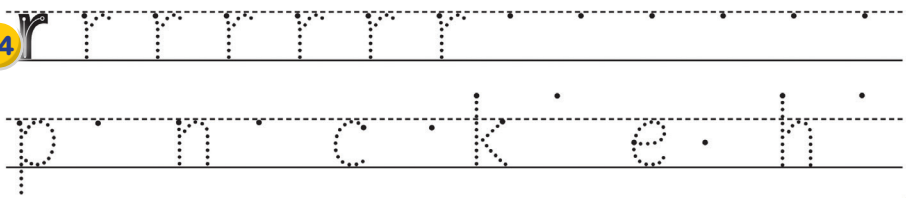
13



ACTION

Pretend to be a puppy pulling a rag and shake your head from side to side, saying rrrrrr.

14



15

rip

...

rat

...

rest

...

trap

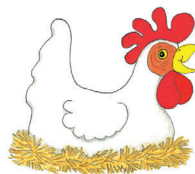
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16

Say the word for each picture and write the letter for the first sound. Three start with /r/, but one does not.









Essential Reading:
The beginning of the Phonics Teacher's Book contains comprehensive information on the 5 key skills of the program.

Jolly Classroom is our most comprehensive resource for introducing the 42 letter sounds, tricky words and alternative letter sounds, as well as supporting blending for reading and segmenting for spelling. The sample lesson plan slide below is for the letter sound /r/.

It contains a variety of interactive slides, which include audio, with teacher's notes for each slide. This first slide is the perfect introduction to the new letter sound, with multiple audio options to accompany the letter sound and action.

Introducing the letter sound /r/ slide

1. Storyline

Audio for the story, an engaging way of introducing the letter sound and the action that will be used.

2. Letter and scene

The capital and lower case letter sounds, along with a picture to accompany the story, which references the action.

Sign up for your free 7-day trial at www.jollyclassroom.com

3. Jolly Songs

The audio for the accompanying Jolly Song - that relates to the story and action - to introduce the letter sound in a memorable and fun way.

4. Tips for Teachers

Accessed by pressing the question mark in the right corner of the screen, these are available for every slide to explain the objective of each slide. These are printable, either individually or for all slides, to help the teacher easily prepare the lesson.

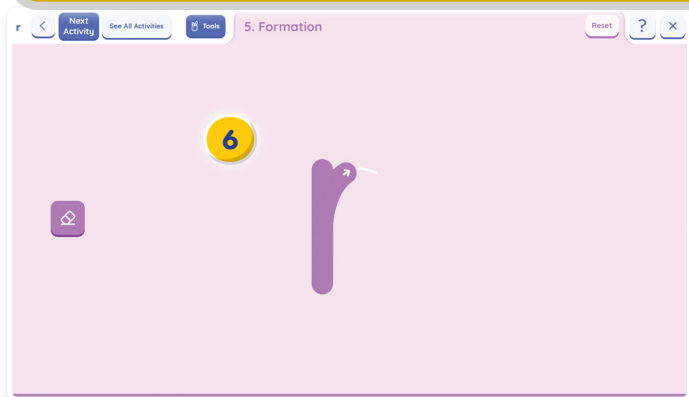
5. Action

The image of the action that accompanies the letter sound (and ties in with the story / Jolly Song).

After a quick revision of previous letter sounds, and the introduction of the new letter sound /r/, children are given the opportunity to see and practise the letter formation.

There are then multiple activities, which can be done as a class on the whiteboard, and printed for individual use later, to reinforce learning whilst practicing blending and segmenting skills. All of these slides are supported by printable teacher's notes so that the lesson is easily planned with everything the teacher may need!

Selected additional slides within the /r/ lesson



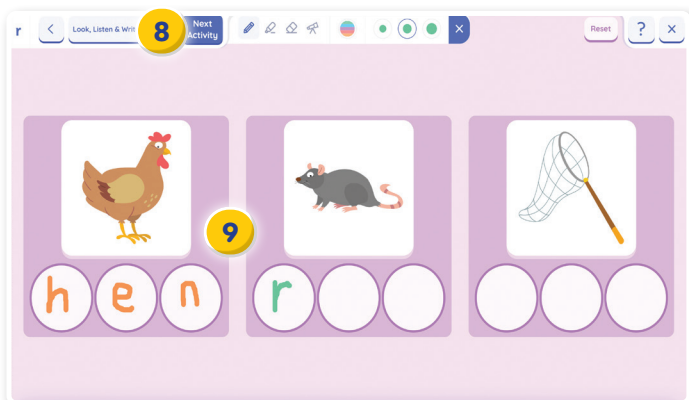
6. Letter Formation

Shows the direction the pencil needs to move to correctly write the letter. Child can follow this and practice individually.



7. Blending

An activity for practicing blending. A series of flashcards are displayed, with sound dots underneath. There is also an option to hear the word spoken aloud.

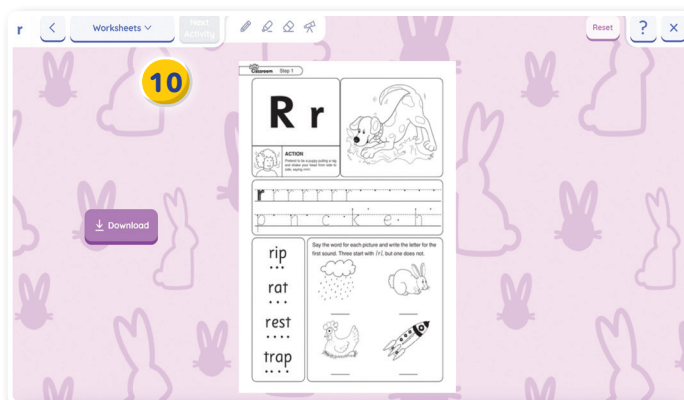


8. Toolbox

A toolbox in order to interact with the slide and navigate within the software. This is available on every slide of each lesson.

9. Segmenting

An activity for practicing segmenting. A selection of images are displayed showing decodable words. They must then segment the sounds in each word and write the individual letter sounds in the spaces provided underneath.



10. Printable Worksheets

Printable worksheets are available throughout the lessons. The teacher can print class sets of these so that each child can work individually after the initial lesson on the whiteboard as a whole class. It also allows children to build up their own bank of letter sounds.

Jolly Phonics Handbook

The Jolly Phonics Handbook contains a page of teacher's notes for each of the 42 letter sounds. The sample lesson plan below is for the letter sound /r/.

It contains all the information the teacher needs to deliver their lesson, from introducing the letter sound, a variety of multi-sensory methods to practice blending, as well as extension activities and further information.

1. Lesson Objective

The letter sound of focus for this lesson.

2. Flash Card

The flash card to be used in this lesson, from the photocopiable section.

3. Storyline

An engaging way of introducing the letter sound and the action that will be used.

4. Action

The action—from the story—to accompany the letter sound for multi-sensory learning.

5. Letter Formation

How to introduce the written version of the letter sound.

6. Blending

Practise how to blend the letter sound, using the accompanying sound sheet.

7. Identifying the sounds

Practise how to aurally segment the letter sound, using the accompanying sound sheet.

8. Word Bank

A selection of simple words that children can now practise blending and segmenting, revising their knowledge of previously learnt letter sounds.

Page 44, Photocopy Section 2: Sound Sheets

1 Letter Sound: /r/

2 **Flashcards:** Review the letter sounds already taught: /s/, /a/, /t/, /l/, /p/, /n/, /c/, /k/, /e/, /h/.

3 **Storyline:** A boy has a playful new puppy. The puppy is exploring the boy's room and finds an old blanket next to some roller skates. He grips the blanket in his teeth and shakes it from side to side: "rrrrrr!" The boy tries to take it away, but the puppy hangs on tightly until the blanket rips into rags. The puppy has a name now: Rags!



4 **Action:** The students shake their heads, like a puppy with a rag, making a continuous /rrrrrr/ sound.

5 **Letter formation:** Explain how the letter for /r/ is written. The students form the letter in the air. Then they practice writing the letter on their sound sheets. They write over the dotted letters and then try again, using the starting dots.

6 **Blending:** Blend the words on the sound sheet with the students: *rip, rat, rest, trap*. The students point to the dot underneath each sound as they say it. More words from the word bank can be written on the board for extra blending practice.

7 **Identifying the sounds:** This activity is for aural segmenting only. Look at the three small pictures on the sound sheet. Say the words and then sound them out with the students, holding up a finger for each sound: r-u-g, r-ai-n, r-a-bb-i-t. Say the sounds again, pointing to the dots under the words. Do some more segmenting, using short words from the word bank.

8 **Word bank:** ran, rap, rat, rip, rack, rent, rest, risk, trap, trek, trip, crack, press, prick, track, trick, crept, crisp, print, scrap, strap, strip, stress, spirit, strict; cracks in a pan.

9 **Sound sheet:** Encourage the students to form the letters correctly and to color the pictures neatly when completing the sound sheet.

10 **Listen and write:** Call out the sounds /r/, /h/, /e/, /c k/ and ask the students to write the letter for each one. Remind them that the sound /c k/ can be written as a caterpillar /c/ or a kicking /k/. Then call out the following words: *rip, rat*. For each one, ask the students to listen for the sounds and write the word. Afterward, sound out each word for the students, writing the letters on the board so that they can check their work.

11 Further ideas

- Sing the /r/ song from Jolly Songs.
- Paint pictures of rockets.
- Use pieces of rag to make a dog collage.
- Pin up the /r/ section of the Wall Frieze.

9. Sound sheet

Highlights the accompanying sound sheet for children.

10. Listen and write

Practise how to listen and write our sounds and words.

11. Further Ideas

Suggestions for activities to reinforce the new letter sound.

Jolly Phonics Handbook

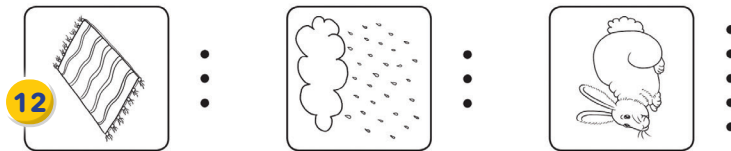
As well as the page for teachers, each letter sound in the Jolly Phonics Handbook is accompanied by a sound sheet that can be photocopied for every child in the class. The sample sound sheet below is for the letter sound /r/.

The sound sheet provides children with the opportunity to practice both blending and letter formation, whilst the inclusion of the action allows children to gradually build up a bank of all the letter sounds.

Page 45, Photocopy Section 2: Sound Sheets

12. Aural Segmenting

An opportunity for the children to practise aurally segmenting the letter sound.



13. Coloring Sheet

A picture from the story, in reference to the action, for the children to color in and improve manual dexterity and pen control.

13



14. Letter Formation Practice

An opportunity for the children to practise writing the letter sound.

14



15. Blending Practice

Practice blending the new letter sound with a few simple words that include previously learnt letter sounds. The dots underneath indicate the number of sounds in each word.

Rr

15

rip . .

rat . .

st . .

Essential Reading:
The beginning of the Jolly Phonics Handbook contains comprehensive information on the 5 key skills of the programme.

Additional Classroom Resources

This sample lesson plan has shown how the three core delivery resources - the Jolly Phonics Teacher & Student Books, Jolly Classroom and the Jolly Phonics Handbook - can be used individually or together to teach the new letter sound /r/.

We also have lots of excellent supplemental resources which can be used to further consolidate children's learning.

Jolly Phonics Flashcards



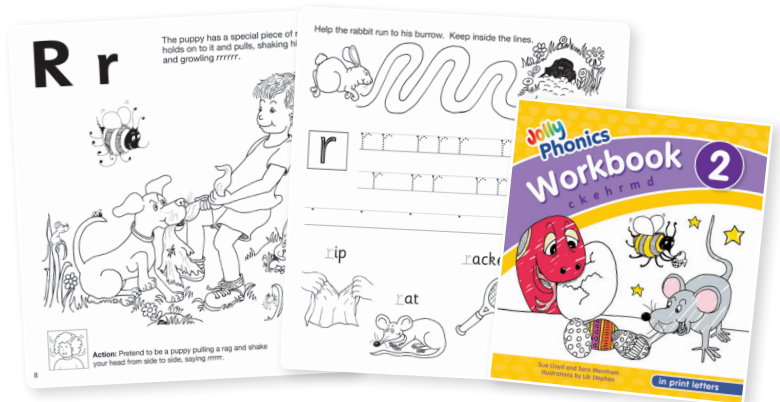
Picture Flashcards: On one side of the flashcard is the letter sound /r/ with a simple word written underneath that contains this letter sound. On the reverse of the card is a picture relating to the word, with dots which indicate the number of sounds in the word.

Jolly Phonics Cards: includes a flashcard with the letter sound /r/ as well as many regular word blending cards that contain this letter sound. It also includes flashcards with alternative vowel spellings and tricky words.

Jolly Phonics Workbooks

The workbook has a full page on the letter sound /r/ which includes a shortened version of the story to introduce the action - which is also included at the bottom with a description - along with an accompanying picture. On the adjacent page there are several activities including letter formation practice and words to blend.

In total, there are 7 workbooks covering all of the 42 letter sounds, including alternative spellings of vowels.



Jolly Phonics Decodable Readers



These exciting decodable word and reading books use words that are within reach of the children, using their letter sound knowledge and tricky words already taught. They are progressive, with each level building on the previous and gradually introducing more tricky words and the main alternative vowel spellings.

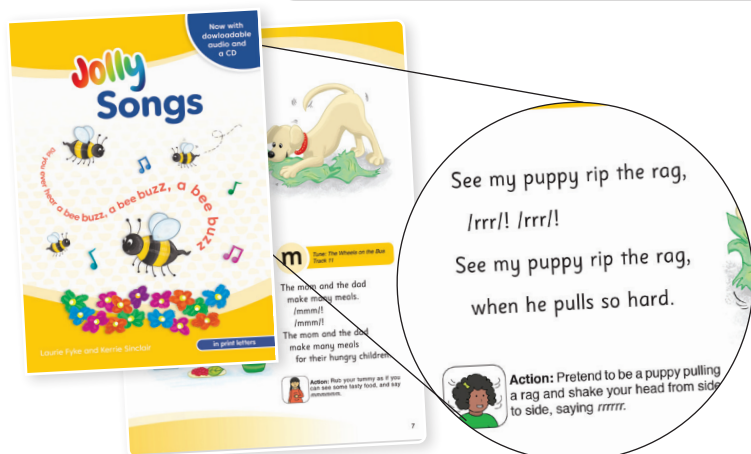
In total, there are 153 readers across all the levels, each containing enchanting stories along with tips and advice for teachers and parents.

Additional Classroom Resources

Our diverse range of resources allows children's learning to continue both inside and outside of the classroom. Whilst the teacher may wish to use these resources with their class or in small groups, many of these are brilliant resources to recommend to parents who are looking to support their child at home.

They provide a range of activities and stories to keep children engaged as they revise the letter sounds taught at school.

Jolly Songs



Children can listen to the song for the letter sound /r/. There are lyrics to the song to go along with the accompanying picture and the action. Children can learn the lyrics to sing along, as well as doing the action, to create multiple ways of learning the new letter sound. *(Also available as an App for Apple and Android devices.)*

In total, the book has a song for each of the 42 letter sounds, as well as several games and activities.

Finger Phonics Books

This double page spread has a picture to introduce the letter sound /r/, as well as displaying the storyline and action. The big books are perfect for use with the whole class to introduce the sound and action.

The letter sound formation on the smaller, board book is embossed, allowing each child to easily feel how to correctly form this letter sound.

Each Finger Phonics book covers a different phase of letter sounds.



Other Resources



We have a wide range of additional resources that can be used to support children as they become fluent readers and writers, including: colorful classroom displays; activities galore in the Bumper Book of Phonics Fun; exciting playscripts in Jolly Plays; word banks, glossaries and dictionaries; and so much more!

You can discover the full range - alongside sample pages - at www.jollylearning.com

Jolly Phonics

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