

Jolly Phonics Sample Lesson



Our phonics sample lesson is filled with fully annotated information - lesson plans, detailed teacher's notes and photocopiable worksheets and resources - to show you just how easy and fun it is to use Jolly Phonics; the world-famous, multi-sensory phonics programme proven in boosting children's reading and writing skills!

This sample lesson will focus on the letter sound /r/.



This sample lesson focuses on our three core delivery resources:

- Phonics Teacher's and Pupil Books (*full colour write-in books*)
- Jolly Classroom (*interactive software*)
- Jolly Phonics Handbook (*black and white photocopiable resource*)

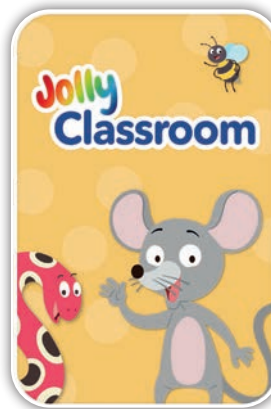
Each of these resources deliver the same content, providing structured daily lesson plans and detailed teacher notes for 1 year of learning. They are designed to provide alternative options, so teachers can choose which is most appropriate for their class.

We've also included information about several of our supplemental resources which, used alongside our core resources, are an excellent way of reinforcing children's learning.



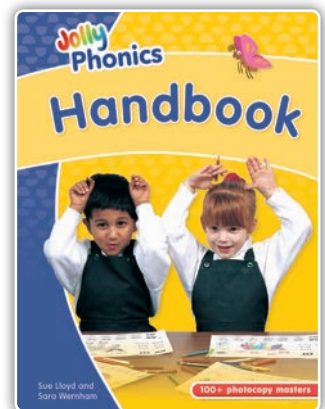
Jolly Phonics Teacher's and Pupil Books

- Extensive teacher's guide containing detailed notes and daily lesson plans
- Full-colour pupil write-in books for each child, filled with activities and writing practice



Jolly Classroom

- Full and extensive interactive lessons
- Teacher's notes and additional worksheets that can be viewed on screen or printed
- Includes audio for all the Jolly Songs and stories



Jolly Phonics Handbook

- Detailed notes and daily lesson plans
- Over 100 pages of black-and-white photocopiable worksheets for each child, including activities and games for reading and spelling.

Jolly Phonics uses the synthetic phonics method, which means that the letter sounds are taught first, on their own. Children are then taught to blend sounds together to say ('synthesise') the word.

There are five basic skills for reading and writing, each of which are incorporated within the Jolly Phonics programme.

5 Key Skills of Jolly Phonics

Learning the letter sounds

Children are taught to identify the 42 main letter sounds. This includes alphabet sounds and digraphs, such as /sh/, /th/, /ai/ and /ue/.

Learning letter formation

Using different multi-sensory methods, children learn how to form and write the letters.

Blending

Children are taught how to blend the sounds together to read and write new words.

Identifying the sounds in words

Listening for the sounds in words gives children the best start for improving spelling.

Learning tricky words

Tricky words have irregular spellings and children learn these separately.

An integrated programme that grows with your children in school



1st year of school
ages 4-5

2nd year of school
ages 5-6

3rd year of school
ages 6-7

4th year of school
ages 7-8

5th year of school
ages 8-9

6th year of school
ages 9-10

7th year of school
ages 10-11

Daily Phonics
Lessons

Children continue to refine and extend their earlier phonics knowledge with each year providing:
- 36 spelling lessons (1 per week) - 36 grammar or punctuation lessons (1 per week)

The Jolly Phonics programme extends with an additional six years of spelling, punctuation and grammar teaching. Progressive and systematic, it builds on the children's previous learning, revising and refining skills whilst introducing new concepts.

You can find out more about the progression of the programme by downloading our Grammar, Spelling and Punctuation Sample Lesson brochure at:

www.jollylearning.co.uk/jolly-phonics-catalogue/sample-lessons



The Jolly Phonics Teacher's Book contains a set of structured daily lesson plans, which correspond to the daily activities in the Jolly Phonics Pupil Books. The sample lesson plan below is for the letter sound /r/.

It contains all the information the teacher needs to deliver their lesson, from introducing the letter sound, a variety of multi-sensory methods to practise blending, as well as segmenting practice and further activity ideas.

It contains all the information the teacher needs to deliver their lesson, from introducing the letter sound, a variety of multi-sensory methods to practise blending, as well as segmenting practice and further activity ideas.

The letter sound of focus for this lesson.

The letter sounds previously learnt, that should be quickly revised with flash cards before introducing the letter sound /r/.

An engaging way of introducing the letter sound and the action that will be used.

The action - from the story - to accompany the letter sound for multi-sensory learning.

How to introduce the written version of the letter sound.

Practise how to blend the letter sound, using the accompanying sound sheet.

Practise listening for the letter sound /r/ in a variety of words.

A selection of simple words for children to practise blending with the new letter sound and previously learnt letter sounds.

Page 47, Part 2: Teaching with Phonics Pupil Book 1

JOLLY PHONICS PUPIL BOOK 1: PAGE 11

1 Letter Sound /r/

- Revise some of the sounds already taught: /s/, /a/, /t/, /i/, /p/, /n/, /c/, /k/, /e/, /h/.

- Introduce the sound /r/. Use a story such as the one below, along with the action:

Robert's family has a new puppy. They have to choose a name for him. Robert's parents like *Rover*, but Robert also likes *Ben*. Robert can't decide! He goes up to his bedroom with the puppy to fetch his roller skates. While Robert looks for them, the puppy explores the bedroom. Suddenly, Robert hears a low growling noise: "rrrrrr!" The puppy has found a blanket and is shaking it from side to side. Robert gets hold of the blanket and tries to pull it away, but the puppy hangs on tightly, going, "rrrrrr!" Finally, the blanket rips. "Oh dear," says Robert, holding the blanket up. "This looks like a rag now. I know, we'll call you Rags!"

- The children shake their heads, like a puppy with a rag, making a continuous /rrrrrr/ sound.

- Explain how the letter for /r/ is written.
- The children practise writing ⟨n⟩, ⟨p⟩, ⟨m⟩, ⟨c⟩, ⟨k⟩, ⟨e⟩ and ⟨h⟩ in their books. They write over the dotted letters and then try again using the starting dots.

- Show the children the words *rip*, *rat*, *rest* and *trap* in their books.
- Say the sounds with the children, and then blend the sounds together to read the word.
- Encourage the children to point to the dot underneath each sound as they say it.

Identifying the sounds

- Ask the children to look at the four pictures at the bottom of the lesson page.
- Say the word for each picture. The children listen and write the letter for the first sound in each one [*rain, rabbit, hen, rocket*].

Word bank
ran, rap, rat, rip, rack, rest, risk, trap, trek, trip, crack,
track, crept, crisp, scrap, strap

<h1>R r</h1>		
	ACTION Pretend to be a monkey pulling a lip and shake your head from side to side, saying "rip".	
<p>Tracing practice:</p> <p>Row 1: Uppercase letters R, P, N, C, K, E, H on lined paper.</p> <p>Row 2: Lowercase letters p, p, n, n, c, c, k, k, e, e, h, h on lined paper.</p>		
<p>Say the word for each picture and write the letter for the first sound. Three start with /r/, but one does not.</p>		
<p>rip</p> <p>rat</p> <p>rest</p> <p>trap</p>	 <u> r </u>	 <u> r </u>
	 <u> h </u>	 <u> r </u>

- Call out the word *ran* and say the sounds, holding up a finger for each one: /r-a-n/.
- Now ask the children to say the sounds. Write the letters on the board as they do so.
- Blend the sounds with the class to read the word. Repeat with some of the other words.
- Use the word bank regularly to practise blending.

- Call out the sound /r/, as well as some of the previous sounds. Ask the children to write the letter for each one.
- Say the words *rip* and *rat*. The children listen for the sounds and write the words.

- Sing the /r/ song from Jolly Songs and pin up the /r/ section of the Wall Frieze.
- Make model rabbits from modelling clay.
- Paint pictures of rockets.
- Make dog collages with pieces of rag.

The corresponding
sound sheet from the
Pupil Book.

Dictating words from the sound sheet and word banks to practise segmenting.

Suggestions for activities to reinforce the new letter sounds.

Accompanying the Jolly Phonics Teacher's Book are the Jolly Phonics Pupil Books. The sample sound sheet below is for the letter sound /r/ from Pupil Book 1. (Pupil Books 2 and 3 follow – all three are covered in the Teacher's Book.)

The sound sheet provides children with the opportunity to practise both blending and letter formation, whilst the inclusion of the action allows children to gradually build up a bank of all the letter sounds.

Page 11, Pupil Book 1: Letter sound /r/

12. Colouring Sheet

A picture from the story, in reference to the action, for the children to colour in and improve manual dexterity and pen control.

13. Action

The image and description of the action for the letter sound.

14. Letter Formation Practice

An opportunity for the children to practise writing the letter sound.

15. Blending Practice

Practise blending the new letter sound with a few simple words that include previously learnt letter sounds. The dots underneath indicate the number of sounds in each word.


16. Sounding

Practise listening for the letter sound /r/ in a variety of words.


12

R r

12



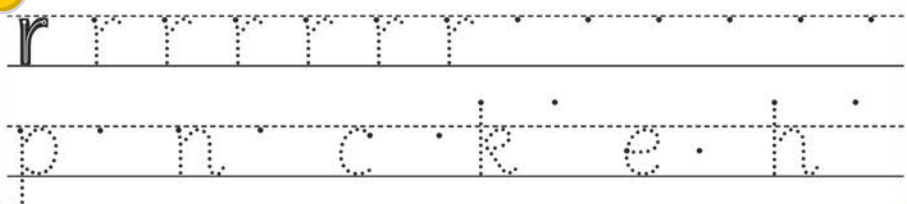
13



ACTION

Pretend to be a puppy pulling a rag and shake your head from side to side, saying rrrrrr.

14



15





rip
... ..

rat
... ..

rest
... ..

trap
... ..

16 Say the word for each picture and write the letter for the first sound. Three start with /r/, but one does not.

Essential Reading:
The beginning of the Phonics Teacher's Book contains comprehensive information on the 5 key skills of the programme.

Jolly Classroom is our most comprehensive resource for introducing the 42 letter sounds, tricky words and alternative letter sounds, as well as supporting blending for reading and segmenting for spelling. The sample lesson plan slide below is for the letter sound /r/.

It contains a variety of interactive slides, which include audio, with teacher's notes for each slide. This first slide is the perfect introduction to the new letter sound, with multiple audio options to accompany the letter sound and action.

Introducing the letter sound /r/ slide

1

Robert's family has a playful new puppy, but they cannot decide what to call him: Rocky, Rebel or Rover. It is raining, so the puppy follows Robert up to his bedroom to play. The puppy sniffs around the room and finds a racing car, a rocket, some roller skates, a toy rabbit and a rocking horse. Then he goes under the bed and pulls out an old blanket. He grips the blanket in his teeth and shakes it from side to side: "Rrrrrr!" "Rrrrrr!" Robert tries to take it away, but the

2

1. Storyline

Audio for the story, an engaging way of introducing the letter sound and the action that will be used.

2. Letter and scene

The capital and lower case letter sounds, along with a picture to accompany the story, which references the action.

Sign up for your free 7-day trial at www.jollyclassroom.com

3

4

Play the song

Tips For Teachers

Sing the song for /r/ with the class.

See my puppy rip the rag.

/rrrr/

See my puppy rip the rag.

When he pulls so hard.

Touch the arrow button to hear the song.

Touch it again to pause the song.

Touch the square button to end the song.

Touch Next Activity to move on to the downloadable worksheet.

Extra Info

The song is linked to the story and action.

3. Jolly Songs

The audio for the accompanying Jolly Song - that relates to the story and action - to introduce the letter sound in a memorable and fun way.

4. Tips for Teachers

Accessed by pressing the question mark in the right corner of the screen, these are available for every slide to explain the objective of each slide. These are printable, either individually or for all slides, to help the teacher easily prepare the lesson.

5

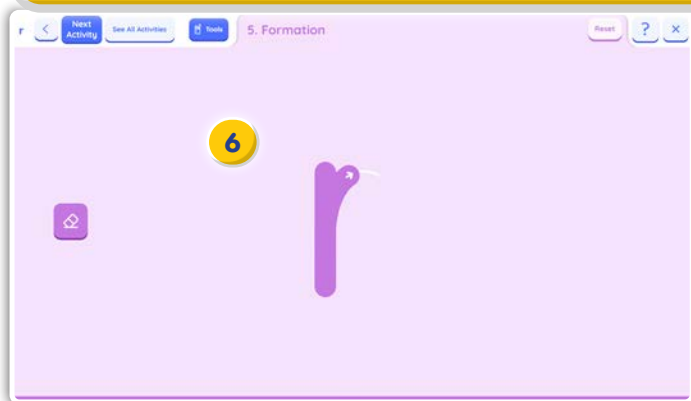
5. Action

The image of the action that accompanies the letter sound (and ties in with the story / Jolly Song).

After a quick revision of previous letter sounds, and the introduction of the new letter sound /r/, children are given the opportunity to see and practise the letter formation.

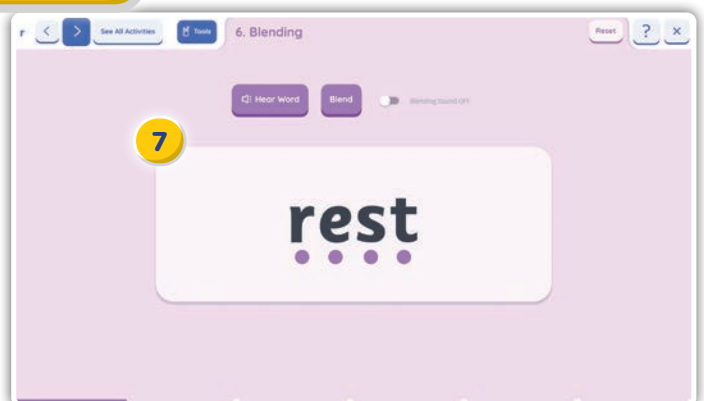
There are then multiple activities, which can be done as a class on the whiteboard, and printed for individual use later, to reinforce learning whilst practicing blending and segmenting skills. All of these slides are supported by printable teacher notes so that the lesson is easily planned with everything the teacher may need!

Selected additional slides within the /r/ lesson



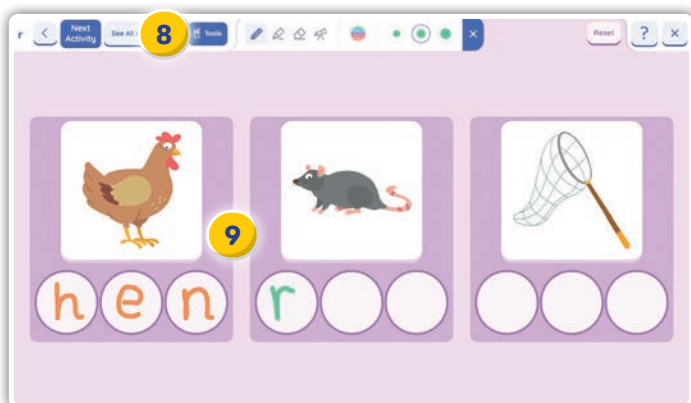
6. Letter Formation

Shows the direction the pencil needs to move to correctly write the letter. Child can follow this and practice individually.



7. Blending

An activity for practicing blending. A series of flashcards are displayed, with sound dots underneath. There is also an option to hear the word spoken aloud.



8. Toolbox

A toolbox in order to interact with the slide and navigate within the software. This is available on every slide of each lesson.

9. Segmenting

An activity for practicing segmenting. A selection of images are displayed showing decodable words. They must then segment the sounds in each word and write the individual letter sounds in the spaces provided underneath.



10. Printable Worksheets

Printable worksheets are available throughout the lessons. The teacher can print class sets of these so that each child can work individually after the initial lesson on the whiteboard as a whole class. It also allows children to build up their own bank of letter sounds.

The Jolly Phonics Handbook contains a page of teacher notes for each of the 42 letter sounds. The sample lesson plan below is for the letter sound /r/.

It contains all the information the teacher needs to deliver their lesson, from introducing the letter sound, a variety of multi-sensory methods to practise blending, as well as extension activities and further information.

1. Lesson Objective

The letter sound of focus for this lesson.

2. Flash Card

The flash card to be used in this lesson, from the photocopiable section.

3. Storyline

An engaging way of introducing the letter sound and the action that will be used.

4. Action

The action—from the story—to accompany the letter sound for multi-sensory learning.

5. Letter Formation

How to introduce the written version of the letter sound.

6. Blending

Practise how to blend the letter sound, using the accompanying sound sheet.

7. Identifying the sounds

Practise how to aurally segment the letter sound, using the accompanying sound sheet.

8. Word Bank

A selection of simple words that children can now practise blending and segmenting, revising their knowledge of previously learnt letter sounds.

Page 44, Photocopy Section 2: Sound Sheets

1 Letter Sound: /r/

2 Flashcards: Revise the letter sounds already taught: /s/, /a/, /t/, /i/, /p/, /n/, /c/, /k/, /e/, /h/.

3 Storyline: A boy has a playful new puppy. The puppy is exploring the boy's room and finds an old blanket next to some roller skates. He grips the blanket in his teeth and shakes it from side to side: "rrrrrr!" The boy tries to take it away, but the puppy hangs on tightly until the blanket rips into rags. The puppy has a name now: Rags!



4 Action: The children shake their heads, like a puppy with a rag, making a continuous /rrrrrr/ sound.

5 Letter formation: Explain how the letter for /r/ is written. The children form the letter in the air. Then they practise writing the letter on their sound sheets. They write over the dotted letters and then try again, using the starting dots.

6 Blending: Blend the words on the sound sheet with the children: *rip, rat, rest, trap*. The children point to the dot underneath each sound as they say it. More words from the word bank can be written on the board for extra blending practice.

7 Identifying the sounds: This activity is for aural segmenting only. Look at the three small pictures on the sound sheet. Say the words and then sound them out with the children, holding up a finger for each sound: r-u-g, r-ai-n, r-a-bb-i-t. Say the sounds again, pointing to the dots under the words. Do some more segmenting, using short words from the word bank.

8 Word bank: ran, rap, rat, rip, rack, rent, rest, risk, trap, trek, trip, crack, press, prick, track, trick, crept, crisp, print, scrap, strap, strip, stress, spirit, strict; cracks in a pan.

9 Sound sheet: Encourage the children to form the letters correctly and to colour the pictures neatly when completing the sound sheet.

10 Listen and write: Call out the sounds /r/, /h/, /e/, /c k/ and ask the children to write the letter for each one. Remind them that the sound /c k/ can be written as a caterpillar /c/ or a kicking /k/. Then call out the following words: *rip, rat*. For each one, ask the children to listen for the sounds and write the word. Afterwards, sound out each word for the children, writing the letters on the board so that they can check their work.

11 Further ideas

- Sing the /r/ song from Jolly Songs.
- Paint pictures of rockets.
- Use pieces of rag to make a dog collage.
- Pin up the /r/ section of the Wall Frieze.

9. Sound sheet

Highlights the accompanying sound sheet for children.

10. Listen and write

Practise how to listen and write our sounds and words.

11. Further Ideas

Suggestions for activities to reinforce the new letter sound.

As well as the page for teachers, each letter sound in the Jolly Phonics Handbook is accompanied by a sound sheet that can be photocopied for every child in the class. The sample sound sheet below is for the letter sound /r/.

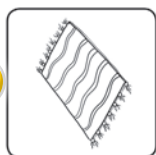
The sound sheet provides children with the opportunity to practise both blending and letter formation, whilst the inclusion of the action allows children to gradually build up a bank of all the letter sounds.

Page 45, Photocopy Section 2: Sound Sheets

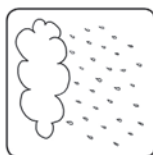
12. Aural Segmenting

An opportunity for the children to practise aurally segmenting the letter sound.

12



...



...



...

13. Colouring Sheet

A picture from the story, in reference to the action, for the children to colour in and improve manual dexterity and pen control.

13



14. Letter Formation Practice

An opportunity for the children to practise writing the letter sound.

14



15. Blending Practice

Practise blending the new letter sound with a few simple words that include previously learnt letter sounds. The dots underneath indicate the number of sounds in each word.

15

Rr

rip ... rat ... rest ... rip.

Essential Reading:
The beginning of the Jolly Phonics Handbook contains comprehensive information on the 5 key skills of the programme.

Additional Classroom Resources

This sample lesson plan has shown how the three core delivery resources - the Jolly Phonics Teacher's & Pupil Books, Jolly Classroom and the Jolly Phonics Handbook - can be used individually or together to teach the new letter sound /r/.

We also have lots of excellent supplemental resources which can be used to further consolidate children's learning.

Jolly Phonics Flashcards



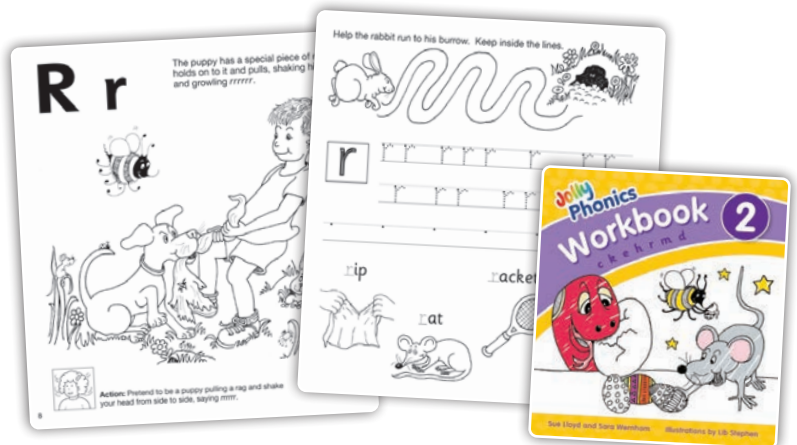
Picture Flashcards: On one side of the flashcard is the letter sound /r/ with a simple word written underneath that contains this letter sound. On the reverse of the card is a picture relating to the word, with dots which indicate the number of sounds in the word.

Jolly Phonics Cards: includes a flashcard with the letter sound /r/ as well as many regular word blending cards that contain this letter sound. It also includes flashcards with alternative vowel spellings and tricky words.

Jolly Phonics Workbooks

The workbook has a full page on the letter sound /r/ which includes a shortened version of the story to introduce the action - which is also included at the bottom with a description - along with an accompanying picture. On the adjacent page there are several activities including letter formation practice and words to blend.

In total, there are 7 workbooks covering all of the 42 letter sounds, including alternative spellings of vowels.



Jolly Phonics Decodable Readers



These exciting decodable word and reading books use words that are within reach of the children, using their letter sound knowledge and tricky words already taught. They are progressive, with each level building on the previous and gradually introducing more tricky words and the main alternative vowel spellings.

In total, there are 153 readers across all the levels, each containing enchanting stories along with tips and advice for teachers and parents.

Additional Classroom Resources

Our diverse range of resources allows children's learning to continue both inside and outside of the classroom. Whilst the teacher may wish to use these resources with their class or in small groups, many of these are brilliant resources to recommend to parents who are looking to support their child at home.

They provide a range of activities and stories to keep children engaged as they revise the letter sounds taught at school.

Jolly Songs



Children can listen to the song for the letter sound /r/. There are lyrics to the song to go along with the accompanying picture and the action. Children can learn the lyrics to sing along, as well as doing the action, to create multiple ways of learning the new letter sound. *(Also available as an App for Apple and Android devices.)*

In total, the book has a song for each of the 42 letter sounds, as well as several games and activities.

Finger Phonics Books

This double page spread has a picture to introduce the letter sound /r/, as well as displaying the storyline and action. The big books are perfect for use with the whole class to introduce the sound and action.

The letter sound formation on the smaller, board book is embossed, allowing each child to easily feel how to correctly form this letter sound.

Each Finger Phonics book covers a different phase of letter sounds.



Other Resources



We have a wide range of additional resources that can be used to support children as they become fluent readers and writers, including: colourful classroom displays; activities galore in the Bumper Book of Phonics Fun; exciting playscripts in Jolly Plays; word banks, glossaries and dictionaries; and so much more!

You can discover the full range - alongside sample pages - at www.jollylearning.co.uk

Jolly Phonics

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