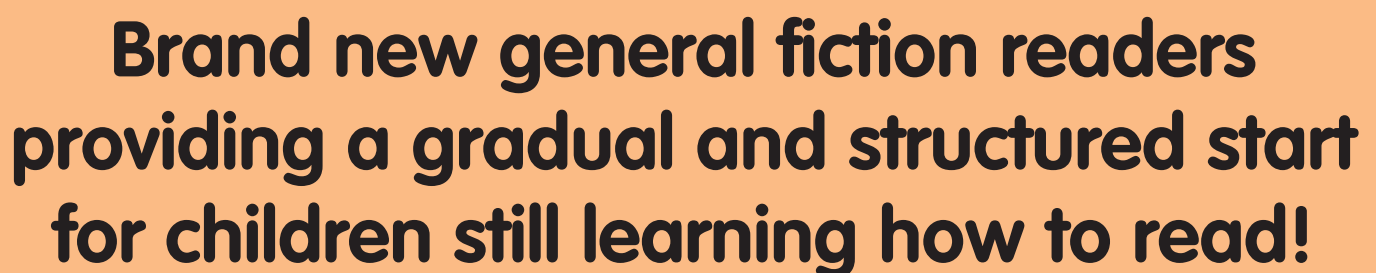


# Orange Level Readers





# Decodable reading books perfect for accelerating reading confidence and language learning

These general fiction readers cover the 42 letter sounds across 7 sets, with each covering one particular group of sounds. The last set of readers also feature a small number of tricky words. Children can be introduced to these books as each group of sounds is taught.



There are 3 different books for each letter sounds group, with all 21 titles available in the Complete Set.

Each set of readers covers the following letter sounds:

**Set 1** s, a, t, i, p, n

**Set 2** c k, e, h, r, m, d

**Set 3** g, o, u, l, f, b

**Set 4** ai, j, oa, ie, ee, or

**Set 5** z, w, ng, v, oo, oo

**Set 6** y, x, ch, sh, th, th

**Set 7** qu, ou, oi, ue, er, ar

*Set 7 also features the following tricky words:  
I, the, she, he, me, we, be*



**Set 1:** Uses letter sounds from group 1 only.



**Set 2:** Uses letter sounds from groups 1 and 2 only.



**Set 3:** Uses letter sounds from groups 1, 2, and 3 only.



**Set 4:** Uses letter sounds from groups 1, 2, 3, and 4 only.



**Set 5:** Uses letter sounds from groups 1, 2, 3, 4 and 5 only.



**Set 6:** Uses letter sounds from groups 1, 2, 3, 4, 5 and 6 only.



**Set 7:** Uses letter sounds from groups 1, 2, 3, 4, 5, 6 and 7. Set 7 also introduces the tricky words 'I', 'the', 'she', 'he', 'me', 'we' and 'be'.

- The text in the first three books uses only decodable regular words made up from the first group of letter sounds; the text in the next three books uses only the first and second groups of letter sounds, and so on.
- A small number of tricky words are included in the final set of books.
- Comprehension questions and discussion topics are provided at the end of each book.
- Each book also includes guidance for teachers and parents.
- Light type is used as a guide for those few letters that should not be sounded out, such as the /b/ in 'lamb'.



“ I love the way the book is laid out. It helps new readers to gain confidence and fluency, with instructions for both parents and teachers. It's an amazing resource. ”

1. Guidance for teachers and parents, highlighting what their child needs to know ahead of attempting to read this book

2. Each book lists the sounds that will be used

3. Extra activities, such as this lower-case/capital matching, or search for words in the picture are included in each book

**1 Teachers and parents**

Before tackling these Orange Level Readers, a child will need to be able to do the following:

- Say the sounds made by the lower-case letters, digraphs and capital letters shown below;
- Match the lower-case letters to the corresponding capital letters;
- Read (blend) regular words containing these letter sounds;
- Recognise the tricky words shown in the flowers below.

Letter sounds	Capital Letters
s a t i p n	S A T I
c k e h r m d	P N C K
g o u l f b	E H R M
ai j oa ie ee or	D G O U
z w ng v oo oo	L F B J
y x ch sh th th	Z W V Y
qu ou oi ue er ar	X Q

she  
I  
he  
the

**3**

oi Qu  
qu Ue  
er Er  
ar Ar  
ou Oi  
ue Ou

**5**

she he

Mark is a spoilsport.

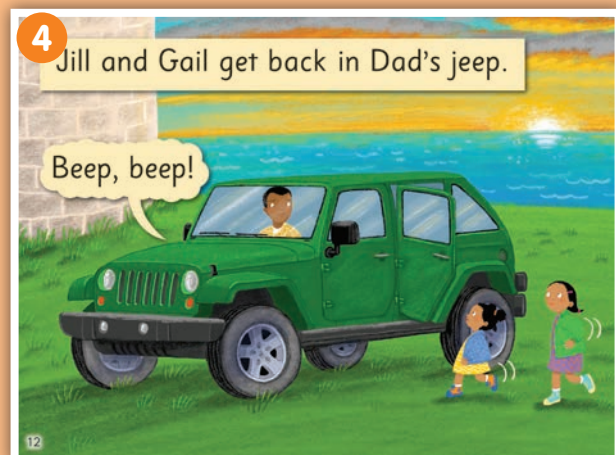
MARK  
FERN

4. Text in books only contains the letter sounds covered in each set

5. Shows the tricky words, that will be used throughout this book (introduced in set 7 only) and the opportunities to practice them

6. Tips for teachers and parents

7. Reading comprehension questions and discussion topics



**6** Tips for teachers and parents

- Some English words have silent letters, such as the -e in 'gone', which are not pronounced when the word is read. In these books, silent letters are shown in faint type. Remind the child not to say the faint letters when blending the word.
- The letter -s is sometimes pronounced /z/, especially at the ends of words such as 'is' and 'his'. Similarly, -d can sound like /t/ at the ends of words such as 'hopped'. Children do not usually have trouble reading these words, but they might need some help and guidance at the beginning.

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension.

- Encourage the child to think about what might happen next. It does not matter whether the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding.
- Pick out any vocabulary that might be new to the child and ask what (s)he thinks it means. If (s)he does not know, explain it and relate it to what is happening in the book.
- Encourage the child to summarise what (s)he has read.

**7** What's in the book?

- What is Mark's sister called?
- Who does Mark think is the best at painting?
- How does Mark get wet?

What do you think?

- Why is Mark a spoilsport?
- Did Mark deserve to fall in the pond? Why do you think that?

Reading comprehension



# Jolly Phonics

## Orange Level Readers

Brand new general fiction readers providing a gradual and structured start for children still learning how to read!



### Level 0 Orange Readers

**Pages per book:** 12      **Sentences per page:** 1 to 2  
**Alternative letter sound spellings:** (none)  
**Letter sound spellings:** (Books 1-3) s, a, t, i, p, n  
 (Books 4-6) c, k, e, h, r, n, d (plus previous)  
 (Books 7-9) g, o, u, l, f, b (plus previous)  
 (Books 10-12) ai, j, oa, ie, ee, or (plus previous)  
 (Books 13-15) z, w, ng, v, little oo, long oo (plus previous)  
 (Books 16-18) y, x, ch, sh, voiced th, unvoiced th (plus previous)  
 (Books 19-21) qu, ou, oi, ue, er, ar (plus previous)  
**Tricky words:**  
 (Books 1-18) none      (Book 20) he, she (plus previous)  
 (Book 19) I, the      (Book 21) me, we, be (plus previous)

### Level 1 Readers

**Pages per book:** 8      **Sentences per page:** 1 to 2  
**Alternative letter sound spellings:** (none)  
**Letter sound spellings:** s, a, t, i, p, n, c, k, e, h, r, n, d, g, o, u, l, f, b, ai, j, oa, ie, ee, or, z, w, ng, v, little oo, long oo, y, x, ch, sh, voiced th, unvoiced th, qu, ou, oi, ue, er, ar  
**Tricky words:** (orange words, plus...) was, to, do, of

### Level 2 Readers

**Pages per book:** 12      **Sentences per page:** 2+  
**Alternative letter sound spellings:** <y> as /ee/  
**Letter sound spellings:** s, a, t, i, p, n, c, k, e, h, r, n, d, g, o, u, l, f, b, ai, j, oa, ie, ee, or, z, w, ng, v, little oo, long oo, y, x, ch, sh, voiced th, unvoiced th, qu, ou, oi, ue, er, ar  
**Tricky words:** (orange and red words, plus...) are, all, you, your, here, there, come, some, they, said

### Level 3 Readers

**Pages per book:** 16      **Sentences per page:** 3 to 4  
**Alternative letter sound spellings:** (yellow spellings, plus...) hop over e words <a\_e>, <e\_e>, <i\_e>, <o\_e> and <u\_e>  
**Letter sound spellings:** s, a, t, i, p, n, c, k, e, h, r, n, d, g, o, u, l, f, b, ai, j, oa, ie, ee, or, z, w, ng, v, little oo, long oo, y, x, ch, sh, voiced th, unvoiced th, qu, ou, oi, ue, er, ar  
**Tricky words:** (orange, red and yellow words, plus...) go, no, so, my, by, only, one, old, like, live, have, give, little, down, where, why, what, when, who, which

### Level 4 Readers

**Pages per book:** 16      **Sentences per page:** 4 to 5  
**Alternative letter sound spellings:** (yellow and green spellings, plus...) <ay> as /ai/, <oy> as /oi/, <ew> as /ue/, <ow> as /ou/ and /oa/, <ur> and <ir> as /er/, <ea> as /ee/, <igh> and <y> as /ie/, <au>, <al> and <aw> as /or/ (or /o/ for US)  
**Letter sound spellings:** s, a, t, i, p, n, c, k, e, h, r, n, d, g, o, u, l, f, b, ai, j, oa, ie, ee, or, z, w, ng, v, little oo, long oo, y, x, ch, sh, voiced th, unvoiced th, qu, ou, oi, ue, er, ar  
**Tricky words:** (orange, red, yellow and green words, plus...) any, many, more, before, other, were, because, made, want, their, saw, would, should, could, put, right, goes, does, two, four

### Level 5 Our World Nonfiction Readers

**Pages per book:** 16      **Sentences per page:** 5+  
**Alternative letter sound spellings:** (yellow, green and blue spellings, plus...) soft <c>, soft <g>, <ph> as /f/, <air>, <are> and <ear> as /air/  
**Letter sound spellings:** s, a, t, i, p, n, c, k, e, h, r, n, d, g, o, u, l, f, b, ai, j, oa, ie, ee, or, z, w, ng, v, little oo, long oo, y, x, ch, sh, voiced th, unvoiced th, qu, ou, oi, ue, er, ar, air  
**Tricky words:** (orange, red, yellow, green and blue words, plus...) once, upon, always, also, eight, love, cover, after, every, mother, father  
**Rules:** If the short vowel doesn't work, try the long vowel