How Jolly Phonics meets the aims of the National Curriculum

Clear and consistent standards
The National Curriculum came into effect in September 2014 for schools in England. The National Curriculum now extends the structured teaching of English to include grammar, spelling and punctuation. The English curriculum at key stages 1 and 2 provides schools with a programme of study (it does not provide lesson plans) that they should follow and is split into two distinct areas:

- Reading
  - word reading
  - comprehension (both listening and reading)

- Writing
  - transcription (spelling and handwriting)
  - composition (articulating ideas and structuring them in speech and writing)

The English programme of study includes a continued emphasis on systematic synthetic phonics, including a progression in teaching. At all levels there is a focus on spelling, vocabulary, grammar and punctuation that should be included in the teaching. There is also more flexibility on the timing of the teaching within each key stage.

From this guide you can have confidence that Jolly Phonics matches the National Curriculum, and will enable you to deliver it. It is a highly effective teaching programme that will enable children to:

- read fluently, with understanding
- spell and punctuate more accurately
- have a wider vocabulary
- produce better, more interesting pieces of writing
- have a clearer understanding of how language works

Why use Jolly Phonics in your school?

- Lesson plans with detailed teacher’s notes provide support and guidance
- Multi-sensory teaching through the primary years
- Extensive range of resources, including photocopiable handbooks, pupil and teacher’s books, software, decodable readers and posters

A programme that grows with your children
Jolly Phonics is a comprehensive literacy programme that meets the requirements of the National Curriculum for the Primary years.

Teaching begins with systematic synthetic phonics in Foundation Stage Year 1. As children move through the Primary years, the early phonics teaching is revised and extended with the teaching of grammar, spelling and punctuation concepts.

Multi-sensory teaching keeps children active and engaged in their learning. Lessons are carefully sequenced, age appropriate and build upon children’s knowledge from earlier years.

Children make rapid progress and continue to develop their understanding of how language works. This builds directly to their writing and improves spelling, enabling them to express themselves more accurately and clearly.

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Helping you to deliver the National Curriculum for English

A range of training options is available to support you with the delivery of the National Curriculum.

- To help you get the most from the programme we provide a range of high quality training options:
  - Attend a scheduled course covering phonics and grammar
  - Invite a Jolly Phonics trainer to your school for whole school staff training

For more details visit www.jollylearning.co.uk/training-courses

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Phonics Learning Objectives

- Teach 12 sounds using new multi-alternate sound videos
- Teach 58 tricky word families, using 6 video clips
- Teach 45 new graphemes and 86 multi-alternate sound words
- Teach 27 words containing common endings (s, ed, ing, er, est, etc.)
- Teach 83 sounds combining sound videos

Grammar 1 Learning Objectives

- Read mostly about books that are accepted with their developing phonics knowledge
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Grammar 2 Learning Objectives

- Learn to write with structure and understand that the appropriate verb is the one to use
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Grammar 3 Learning Objectives

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Grammar 4 Learning Objectives

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Grammar 5 & 6 Learning Objectives

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Where learning objectives

- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6

The National Curriculum Programme of Study

- Reception
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6

See our catalogue for resources to help you implement the National Curriculum.
Download your free copy from our website www.jollylearning.co.uk