

Name: \_\_\_\_\_

DOB: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**Letter sound knowledge**

	Says sound(s) when shown letter(s)
i_e	
y *	
o_e	
u_e *	
a_e	
e_e	

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\* For <y> and <u\_e>, the children should know both sounds: /y/ as in 'yet' and /ee/ as in 'funny'; /ue/ as in 'fume' and /oo/ as in 'fluke'.

**Reading**

	Blends words accurately
hive	
lumpy	
dune	
sale	
poke	
creepy	
athlete	
twine	
quake	
tune	

\_\_\_/10

**Tricky words**

	Can read	Can spell
you		
go		
come		
my		
here		
they		
so		
there		
some		
no		
said		
your		

\_\_\_/12

**Writing from dictation**

	Uses correct spellings	Uses phonically plausible spellings
Your sweets are here.		
We plan to go there next week.		
You can go to the pool for a swim.		
They can come with me.		

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**Comments**

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