

RECEPTION

Summer half-term checklist (page 1 of 2)

Name: _____

DOB: ____ / ____ / ____

Class: _____

Date: ____ / ____ / ____

Letter sound knowledge

	Says sound(s) when shown letter(s)
air †	
g *	
ear †	
ph	
c *	
are †	

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Reading

	Blends words accurately
margin	
ginger	
nephew	
funfair	
city	
space	
airport	
wear	
alphabet	
share	

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Tricky words

	Can read	Can spell
more		
who		
were		
any		
other		
where		
want		
many		
why		
because		
which		
before		

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* For the letters <c> and <g>, the children should know both sounds: /ck/ as in 'cat' and /s/ as in 'ice'; /g/ as in 'got' and /j/ as in 'gem'.

† For <air>, <ear> and <are> the children should know the /air/ sound in 'hair', and for <ear> the children should know the /ear/ sound in 'hear', too.

Writing from dictation

	Uses correct spellings	Uses phonically plausible spellings
We need to think about who is going.		
Are there any more sheep in the pen?		
They are hot because they have been jumping around a lot.		

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