

RECEPTION

End of year checklist (page 1 of 2)

Name: _____

DOB: ____ / ____ / ____

Class: _____

Date: ____ / ____ / ____

Letter sound knowledge

	Says sound(s) when shown letter(s)		Says sound(s) when shown letter(s)
t		oi	
m		z	
p		sh	
e		ue *	
c *		ee	
o		ar	
s		th *	
b		or	
i		ie	
f		o_e	
u		ur	
h		ew *	
g *		a_e	
a		au	
l		air	
n		al	
d		i_e	
k		ph	
r		ear *	
oa		ea	
w		ay	
ng		u_e *	
x		aw	
y *		oy	
ai		igh	
ou		ow *	
er		ir	
oo *		are *	
j		e_e	
ch			
v			
qu			

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Tricky words

	Can read	Can spell
put		
two		
could		
does		
their		
saw		
would		
four		
right		
should		
made		
goes		

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* For the letters and digraphs with more than one pronunciation, the children should know all of the sounds: /ck/ and /s/ for <c>, /g/ and /j/ for <g>, /y/ and /ee/ and /ie/ for <y>, the little and long sounds for <oo>, /ue/ and /oo/ for <ue>, <ew> and <u_e>, the voiced and unvoiced sounds for <th>, /ear/ and /air/ for <ear>, /oa/ and /ou/ for <ow>, /air/ and /ar/ for <are>.

Standardised reading and spelling tests

Reading age/quotient

Spelling age

